



FACT BOOK 2023-2024

Office of Planning & Institutional Effectiveness

Hagerstown Community College
11400 Robinwood Drive
Hagerstown, MD 21742

Preface

This 2023-2024 edition of the Hagerstown Community College Fact Book is a compilation of data on the many facets of the institution. The purpose of the Fact Book is to provide an internal resource for clear and concise information to assist campus decision-making and to document changes over time. New editions will be updated and published annually with the intent of allowing this document to grow and change with the institution based on the needs of those who utilize it. Additional or custom data sets are available via ad-hoc request to the Office of Planning & Institutional Effectiveness, and other institutional research projects will add to and provide context for the story contained in the following pages.

The Fact Book is divided into seven sections: General Information, Admissions, Enrollment & Retention, Completions, Financial Aid, Finance, and Employees. Generally, tables will display five years of data ending with the most recently completed fiscal year.

All data contained within has been verified to the extent possible using HCC internal records as well as external reports from organizations such as the National Center for Educational Statistics (NCES) and the Integrated Postsecondary Education Data System (IPEDS), Maryland Higher Education Commission (MHEC), Maryland Association of Community Colleges (MACC), and Maryland State Department of Education (MSDE).

The data contained within this Fact Book is for internal use only and is not to be reproduced outside of Hagerstown Community College. For any questions regarding the data or comments on the Fact Book in general, please contact the Office of Planning & Institutional Effectiveness.

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Quick Facts

12 Month Enrollment (FY24)

13,001 Students (3,969.9 FTE)
Credit: 7,104 Students (3,000.6 FTE)
Non-Credit: 6,275 Students (969.3 FTE)
Pages 8-10, 39

Credit Enrollment

Credit Students: 5,444
First-time Students: 805 (80%)
Full-time Students: 26%
Dual Enrolled Students: 47.5%
Washington County Residents: 80%
Female: 60% (FY24)
Students of Color: 36% (FY24)
Pages 19-29

Academics

66 Associate Programs
26 Certificate Programs
12 Letter of Recognition Programs
57 Non-Credit Programs
Pages 12-15

Retention

Four-year Average Retention Rate: 63%
Four-year Average Transfer-out Rate: 19%
Pages 38 & 53

Credit Completions (FY24)

726 Awards Conferred
Associate Degrees: 83%
Transfer Programs: 55%
Four-year Average Graduation Rate: 35%
Pages 44-53

Employees

594 Employees
Full-time: 51%
Faculty/Instructional Staff: 49%
Student-Faculty Ratio: 19:1
Pages 68-70

Financial Aid

Tuition per Credit Hour: \$123 (In-County)
College Fee: \$14/credit
Registration Fee: \$30/Semester
Estimated Annual Cost of Attendance (FY2024, In-
county with parents): \$14,870
Pages 58-59

Endowment

End of FY2023: \$19,608,897
Page 65

Data on this page are for Fall 2023 unless otherwise noted.

Helpful Information

Tips for Reading Tables in the Fact Book

- Tables are named using the section number, table number, and a description of the table.
- Rows containing totals are in bold. Percentages, where included, are in relation to the total or subtotal directly above.
- Refer to the notes below the table for the source of the data and specific notes relating to the data definitions.
- Most of the tables follow the same general format. The example table below demonstrates some key features.

Table i.1 Example New Students Table

		Fall 2017		Fall 2018	
		#	%	#	%
Row containing totals	Total New Students	1248	100%	1271	100%
Rows containing subtotals	First Time	867	69.5%	882	69.4%
	415	47.9%	413	46.8%	47.9%
	452	52.1%	469	53.2%	52.1%
	Transfer	381	30.5%	389	30.6%
	91	23.9%	97	24.9%	23.9%
	290	76.1%	292	75.1%	76.1%

Source: HCC Week 3 Census Enrollment Data

Abbreviation Guide

AY- Academic Year (Summer, Fall, Winter [non-credit only], Spring)

DFR- Data Feedback Report (IPEDS)

DIS- Degree Information System (MHEC)

EIS- Enrollment Information System (MHEC)

FTE- Full-time equivalent

FY- Fiscal year (July 1-June 30)

HCC- Hagerstown Community College

IPEDS- The Integrated Postsecondary Education Data System

MACC- Maryland Association of Community Colleges

MHEC- Maryland Higher Education Commission

MSDE- Maryland State Department of Education

SOC- Standard Occupational Classification

WCPS- Washington County Public Schools

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About Hagerstown Community College

Hagerstown Community College (HCC), originally Hagerstown Junior College, was founded in 1946 as Maryland’s first community college. HCC is accredited by the Middle States Commission on Higher Education and is a member of the American Association of Community Colleges. The College is comprised of 18 buildings across 319 acres in Washington County in Western Maryland. Over 100 credit programs leading to associate degrees, lower division certificates, or letters of recognition are offered on-campus and online. A wide variety of non-credit classes and programs for certification, licensure, workforce training, or personal enrichment are also offered.

HCC’s athletic teams are known as the Hawks, and the primary color is green. The College slogan is *Stay close. Go far.*

Mission, Vision, & Values

Mission

HCC ensures equitable access to affordable, high-quality educational programs, while fostering workforce development and cultural vitality in the region.

Vision

HCC will be the college of choice through demonstration of inclusive educational excellence, transformative growth, and community enrichment.

Values

- Excellence
- Integrity
- Diversity and Inclusion
- Stewardship
- Civic Engagement
- Student-Centered

Section 1: General Information

Leadership

President

Dr. James Klauber
June 2018-Present

Former Leadership

Dr. Guy Altieri
2002-2017

Dr. Norman P. Shea
1986-2002

Dr. Atlee C. Kepler
President: 1961-1986
Dean: 1953-1961

Dr. James W. Mileham
Dean: 1948-1953

Board of Trustees

L. William Proctor, Jr., Chair
Paula A. Lampton, Vice-Chair
Austin S. Abraham
Carolyn W. Brooks
Thomas Newcomer
Gregory I. Snook
John D. Williamson

Board Chair & Trustee Emeritus

Merle S. Elliott

Trustee Emeriti

Wayne E. Alter, Jr.
John M. Baer
Patricia K. Cushwa
Roger L. Fiery, Jr.
Margaret E. Hetzer
E. Leister Mobley, Jr.
Florence M. Murdock
William J. Reuter

Strategic Commitments

Commitment 1: Enrollment

Ensure HCC's dedication to enrollment through excellent recruitment, outreach, and marketing strategies, guiding students to an affordable, high-quality education.

Commitment 2: Assessment

Design, promote, and deliver best practices of assessment and continuous improvement that are systematic, coordinated, and campus-wide.

Commitment 3: Retention

Develop, strengthen, and implement focused retention strategies that foster completion and success.

Commitment 4: Integration

Initiate the comprehensive integration of Workforce Solutions and Continuing Education into the culture, administration, services, and procedures of the college.

Commitment 5: Partnerships

Develop and strengthen community partnerships to meet institutional needs and improve the economy of the region.

Commitment 6: Community

Strengthen the internal culture to enhance the campus community

Shared Governance

Hagerstown Community College operates under a shared governance model. As defined in the Bylaws of the HCC Board of Trustees, this shared governance model “includes faculty, students, staff, and administration in the formulation, modification, and adoption of Board policies.” The Governance Council, chaired by the President, coordinates and oversees Standing Committees, each of which has its jurisdiction and is co-chaired by an exempt staff and faculty member.

Shared Governance Committees

- Governance Council
- Academic Standards & Outcomes Assessment Committee
- Administrative and IT Services Committee
- Campus Safety Committee
- Curriculum Development & Review Committee
- Faculty Affairs Committee
- Institutional Assessment Committee
- Student Affairs Committee
- Teaching and Learning Committee
- Staff Council

For more information about Shared Governance, please refer to the Annual Shared Governance Report.

Section 1: General Information

Student Life

Students at HCC have the opportunity to participate in numerous clubs and organizations, join one of 14 collegiate athletic programs, and access a variety of academic and student support services such as technology loans through the William M. Brish Library and tutoring through the Learning Support Center. Student activities and support programs are overseen by the Dean of Student Affairs.

Dean of Student Affairs: Dr. Christine Ohl-Gigliotti

Active HCC Student Organizations:

- African Dance Club
- Anime Club
- Asian Student Association
- Black Student Union
- Business Club
- Chess Club
- Christian Fellowship Club
- English Club
- Engineering Club
- Environmental Club
- Fellowship of Christian Athletes
- Fitness Club
- Game Development Club
- Graphic Design Organization
- IT Association
- K-Pop Club
- Music Interest Club
- Muslim Student Association
- Performing Arts Club
- Phi Theta Kappa Honor Society
- Political Science Club
- Pride Alliance
- Psychology Club
- Science Club
- Student Art League
- Student Government Association
- SGA Program Board
- Student Research Club
- Young Americans for Liberty



Historical Data

Table 1.1 Historical Academic Year and Census Dates

		AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19	AY 2019-20
Fall	Start of Academic Year	8/24/2015	8/29/2016	8/28/2017	8/27/2018	8/26/2019
	Fall Enrollment Census	8/31/2015	9/6/2016	9/19/2017	9/17/2018	9/21/2019
	Fall Financial Aid Census	9/14/2015	9/19/2016	10/25/2017	10/24/2018	10/29/2019
	End of Semester	12/11/2015	12/16/2016	12/15/2017	12/14/2018	12/13/2019
Spring	Start of Semester	1/11/2016	1/9/2017	1/8/2018	1/7/2019	1/13/2020
	Spring Enrollment Census	1/19/2016	1/29/2017	1/30/2018	1/29/2019	2/4/2020
	Spring Financial Aid Census	3/3/2016	3/15/2017	3/14/2018	3/19/2019	3/19/2020
	End of Semester	5/2/2016	5/1/2017	4/30/2018	4/29/2019	5/5/2020
Summer	Start of Semester	5/9/2016	5/8/2017	5/7/2018	5/6/2019	5/26/2020
	Summer Enrollment Census	5/16/2016	5/28/2017	5/30/2018	5/29/2019	6/12/2020
	Summer Financial Aid Census	5/29/2016	6/29/2017	7/5/2018	7/3/2019	7/16/2020
	End of Academic Year	8/22/2016	8/22/2017	8/22/2018	8/22/2019	8/22/2020
Graduation Dates	Summer	8/23/2015	8/22/2016	8/22/2017	8/22/2018	8/22/2019
	Fall	12/11/2015	12/16/2016	12/16/2017	12/15/2018	12/14/2019
	Spring	5/14/2016	5/1/2017	5/12/2018	5/11/2019	5/16/2020
	July*					7/15/2020
		AY 2020-21 [^]	AY 2021-22	AY 2022-23	AY 2023-24	AY 2024-25
Fall	Start of Academic Year	8/31/2020	8/30/2021	8/29/2022	8/28/2023	8/26/2024
	Fall Enrollment Census	9/21/2020	9/20/2021	9/19/2022	9/18/2023	9/16/2024
	Fall Financial Aid Census	10/29/2020	10/28/2021	10/27/2022	10/26/2023	10/29/2024
	End of Semester	12/20/2020	12/19/2021	12/18/2022	12/17/2023	12/15/2024
Spring	Start of Semester	1/19/2021 [^]	1/10/2022	1/17/2023	1/16/2024	1/13/2025
	Spring Enrollment Census	2/9/2021	1/31/2022	2/6/2023	2/5/2024	2/3/2025
	Spring Financial Aid Census	3/23/2021	3/17/2022	3/23/2023	3/21/2024	3/25/2025
	End of Semester	5/4/2021	5/3/2022	5/9/2023	5/7/2024	5/6/2025
Summer	Start of Semester	5/24/2021	5/23/2022	5/22/2023	5/20/2024	5/20/2025
	Summer Enrollment Census	6/9/2021	6/8/2022	6/7/2023	6/5/2024	6/5/2025
	Summer Financial Aid Census	7/9/2021	7/8/2022	7/10/2023	7/8/2024	7/11/2025
	End of Academic Year	8/16/2021	8/15/2022	8/15/2023	8/15/2024	8/15/2025
Graduation Dates	Summer	8/22/2020	8/16/2021	8/15/2022	8/15/2023	8/15/2024
	Fall	12/20/2020	12/19/2021	12/18/2022	12/17/2023	12/15/2024
	Spring	5/15/2021	5/14/2022	5/20/2023	5/18/2024	5/17/2025

Source: HCC Internal Records

*Additional graduation date needed to accommodate for COVID-19-related delays in resolving incomplete clinicals/grades.

[^]Academic Calendar modified due to COVID-19 emergency operations

Section 1: General Information

Table 1.2 Historical Enrollment: Fiscal Year 2002 to Present

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
HEADCOUNT								
Total Unduplicated Headcount, Credit	3883	4290	4846	5031	5248	5264	5531	5901
Total Unduplicated Headcount, Non-Credit	9895	10084	8811	8695	9944	10895	10573	10084
Total Unduplicated Students Served (Credit + Non-Credit)	13441	13977	13158	13306	14481	15615	15512	15640
FULL-TIME EQUIVALENT								
Fiscal Year Credit Hours Generated	50999	56119	62685	66651	67801	68795	72308	80644
Eligible FTE, Credit	1354.3	1474	1674.4	1762.8	1791	1815.3	1944.6	2191.2
Ineligible FTE, Credit	329.2	381.9	415.1	458.9	469	477.9	465.7	496.9
Total FTE, Credit	1683.5	1855.9	2089.5	2221.7	2260.0	2293.2	2410.3	2688.1
Total Registrations (Duplicated Headcount)	18058	17865	14797	14848	16030	16924	17208	16229
Eligible FTE, Non-Credit	690.6	675.2	607.1	644.6	726.1	828.9	850.8	835.6
Ineligible FTE, Non-Credit	180.7	193.9	131.7	137.3	152	165.1	171.5	175.2
Total FTE, Non-Credit	871.3	869.1	738.8	781.9	878.1	994	1022.3	1010.8
Total Eligible FTE (Credit + Non-Credit)	2044.9	2149.2	2281.5	2407.4	2517.1	2644.3	2795.4	3026.8
Total ALL FTE (Credit+Non-Credit, Eligible + Ineligible)	2554.8	2725	2828.3	3003.6	3138.1	3287.3	3432.6	3698.9

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
HEADCOUNT								
Total Unduplicated Headcount, Credit	6523	6850	7024	7101	6758	6491	6022	5827
Total Unduplicated Headcount, Non-Credit	9888	9478	9448	7901	8406	8878	7470	6917
Total Unduplicated Students Served (Credit + Non-Credit)	15711	15611	15722	14379	14614	14747	12887	12162
FULL-TIME EQUIVALENT								
Fiscal Year Credit Hours Generated	89966	95123	96076	96593	91538	87800	81733	78167
Eligible FTE, Credit	2440	2551.2	2582	2601.2	2402.4	2300	2134.3	2004.9
Ineligible FTE, Credit	558.8	619.6	620.7	618.5	648.8	626.7	590	600.7
Total FTE, Credit	2998.9	3170.8	3202.7	3219.8	3051.3	2926.7	2724.3	2605.6
Total Registrations (Duplicated Headcount)	15446	15015	14847	12133	12449	13974	11394	11592
Eligible FTE, Non-Credit	688.8	738.2	762.2	724.9	668	778.7	730.2	771.7
Ineligible FTE, Non-Credit	176.5	150.6	132.8	131.5	124.2	112.2	130.3	122.1
Total FTE, Non-Credit	865.3	888.8	894.9	856.3	792.2	890.8	860.5	893.8
Total Eligible FTE (Credit + Non-Credit)	3128.9	3289.4	3344.2	3326.1	3070.4	3078.7	2864.5	2776.6
Total ALL FTE (Credit+Non-Credit, Eligible + Ineligible)	3864.1	4059.6	4097.6	4076.1	3843.5	3817.5	3584.8	3499.4

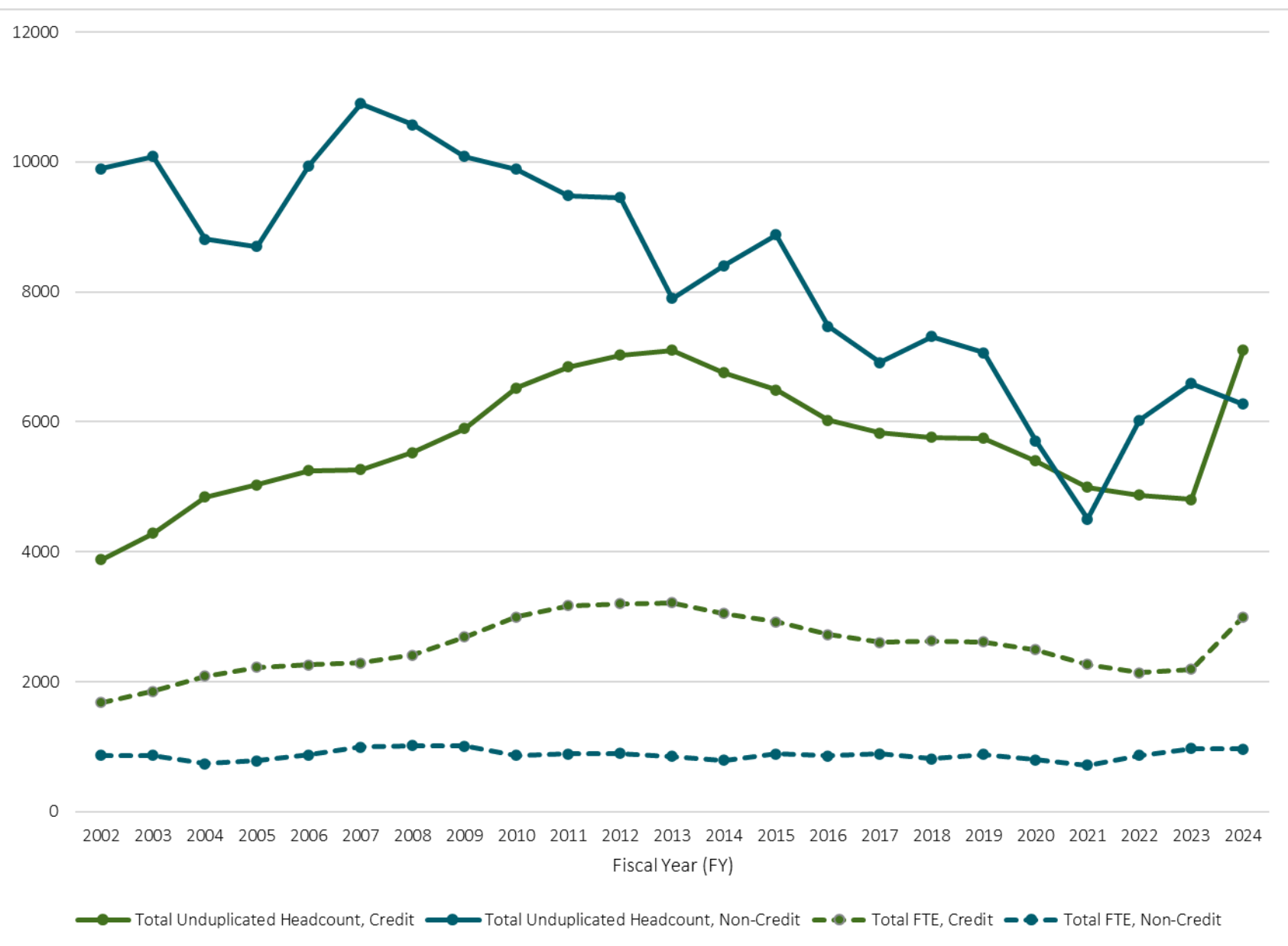
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Table 1.2 Continued

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
HEADCOUNT							
Total Unduplicated Headcount, Credit	5761	5750	5401	4997	4871	4807	7104
Total Unduplicated Headcount, Non-Credit	7312	7065	5709	4508	6027	6590	6275
Total Unduplicated Students Served	12366	12244	10692	9039	10474	10994	13001
FULL-TIME EQUIVALENT							
Fiscal Year Credit Hours Generated	78970	78500	74834	67979	64305	65888	90018
Eligible FTE, Credit	2014	2029.4	1949.1	1731.1	1627.9	1649.9	2438.6
Ineligible FTE, Credit	618.3	587.3	545.3	534.8	515.6	546.3	562.0
Total FTE, Credit	2632.3	2616.7	2494.5	2266	2143.5	2196.3	3000.6
Total Registrations (Duplicated Headcount)	11567	11892	9146	7377	9751	10407	10959
Eligible FTE, Non-Credit	692.1	760.3	714.7	645.0	776.0	866.8	856.9
Ineligible FTE, Non-Credit	122.5	124.3	83.0	71.1	95.5	107.9	112.4
Total FTE, Non-Credit	814.6	884.6	797.6	716.1	871.5	974.7	969.3
Total Eligible FTE (Credit + Non-Credit)	2706.1	2789.7	2663.8	2376.1	2403.9	2516.7	3295.5
Total ALL FTE (Credit+Non-Credit, Eligible + Ineligible)	3446.9	3501.3	3292.1	2982.1	3015.0	3170.9	3969.9

Source: MHEC CC-2/CC-3

Figure 1.1 Longitudinal Unduplicated Headcount and FTE



Credit Programs

Students at HCC may enroll in an accredited course of study leading to an associate degree, lower division certificate, or letter of recommendation. The credit programs are overseen by the Vice President of Academic Affairs & Student Services, Dean of Instruction, and Dean of Distance Learning. HCC offers over 100 programs of study across eight divisions. Three dual enrollment programs enable high school students to take courses for college credit. These programs are the Career and Technical Education (CATE) Early College Program, the Early College Access Program (ECAP), and Early College Degree Program (ECDP).



Vice President of Academic Affairs & Student Services: Dawn Schoenenberger

Dean of Instruction: Dr. Laura Renninger

Dean of Distance Learning: V. Beache

Divisions

Behavioral and Social Sciences/Business	BSSB
Developmental Education and Adult Literacy Services	DV
English and Humanities	HU
Health Sciences	HS
Mathematics and Sciences	EM
Nursing	NUR
Exercise Science and Health	ESH
Technology and Computer Studies	TCS

Section 1: General Information

Table 1.3 Credit Programs of Study as of Academic Year 2023-2024

Program Title	Program Code	Required Credits	Year Active	CIP Code	Division
Associate of Arts (A.A.)					
Arts & Sciences	AA.ASC	60	2005	24.0101	HU
Administration of Justice Concentration	AA.AMJ	60	2011	24.0101	BSSB
Dance Concentration	AA.DNC	60	2015	24.0101	HU
English Concentration	AA.ENG	60	2004	24.0101	HU
Foreign Language Concentration	AA.FLA	60	2004	24.0101	HU
Graphic Design Concentration	AA.GDT	60	2012	24.0101	TCS
History Concentration	AA.HIS	60	2004	24.0101	BSSB
Music Concentration	AA.MUS	60	2004	24.0101	HU
Political Science Concentration	AA.POL	60	2005	24.0101	BSSB
Paralegal Studies Concentration	AA.PSC	60	2004	24.0101	BSSB
Psychology Concentration	AA.PSY	60	2004	24.0101	BSSB
Sociology Concentration	AA.SOC	60	2004	24.0101	BSSB
Theater Concentration	AA.THR	60	2004	24.0101	HU
Visual Arts Concentration	AA.VAR	60	2004	24.0101	HU
General Studies	AA.GST	60	1946	24.0199	HU
General Studies Area: Pre-Dental	AA.GSTDHY	--	2014	--	HS
General Studies Area: Pre-Nursing	AA.GSTNUR	--	2014	--	NUR
General Studies Area: Pre-Practical Nursing	AA.GSTPRN	--	2014	--	NUR
General Studies Area: Pre-Radiography	AA.GSTRAD	--	2014	--	HS
Associate of Applied Science (A.A.S.)					
Accounting & Business	AAS.A&B	60	1994	52.0302	BSSB
Administration of Justice	AAS.ADJ	60	1998	43.0107	BSSB
Alternative Energy Technology	AAS.AET	60	2010	15.9999	TCS
Advanced Manufacturing Systems	AAS.AMS	60	2015	47.0105	TCS
Biotechnology	AAS.BTC	60	2007	41.0101	EM
Commercial Transportation Administration	AAS.CVT	60	2006	52.0209	TCS
Cybersecurity	AAS.CYB	60	2012	11.1003	TCS
Dental Hygiene	AAS.DHY	70	2013	51.0602	HS
Digital Instrumentation and Process Control	AAS.IPC	60	2011	15.0404	TCS
Early Childhood/Primary Grade Education	AAS.ECE	60	1994	19.0708	BSSB
Electrical Engineering Technology	AAS.EET	60	1994	15.0303	TCS
Graphic Design Technology	AAS.GDT	60	2003	50.0402	TCS
Health Information Management	AAS.HIM	65	2013	51.0707	HS
Human Services Technician	AAS.HST	60	1994	51.1502	BSSB

Continued on next page

Section 1: General Information

Table 1.3 Continued

Program Title	Program Code	Required Credits	Year Active	CIP Code	Division
Information Systems Technology					
Computer Support Specialist Concentration	AAS.ISCS	60	2004	52.1201	TCS
Digital Forensics Concentration	AAS.ISCF	60	2008	52.1201	TCS
Interactive Design and Game Development Concentration					
Track A: Game Development	AAS.ISDP	60	2012	52.1201	TCS
Track B: Interactive Design	AAS.ISDA	60	2012	52.1201	TCS
Network Administration Concentration	AAS.ISNA	60	2012	52.1201	TCS
Mechanical Engineering Technology	AAS.MET	60	1994	15.0805	TCS
Computer-Aided Design Concentration	AAS.CAD	60	2004	15.0805	TCS
Medical Laboratory Technician	AAS.MLT	63	2022	51.1004	HS
Management	AAS.MGT	60	1994	52.0201	BSSB
Management, Marketing Concentration	AAS.MMC	60	2003	52.0201	BSSB
Radiography	AAS.RAD	68	1994	51.0907	HS
Substance Abuse Counseling	AAS.SUB	60	2018	51.1501	BSSB
Technical Studies	AAS.TECH	60	2020	15.9999	TCS
Web and Multimedia Technology	AAS.WEB	60	2005	11.0801	TCS
Associate of Arts in Teaching (A.A.T.)					
Early Childhood Edu/Early Childhood Special Edu	AAT.ECH	60	2005	13.1210	BSSB
Elementary/Special Education	AAT.ELE	60	2002	13.1202	BSSB
Secondary Education-English	AAT.ENE	60	2010	13.1305	BSSB
Associate of Science (A.S.)					
Arts & Sciences	AS.ASC	60	2005	24.0101	EM
Biology Concentration	AS.BIO	60	1994	24.0101	EM
Chemistry Concentration	AS.CHM	60	1994	24.0101	EM
Community Health Concentration	AS.CHC	60	2020	31.0505	ESH
Human Services Concentration	AS.HSV	60	2003	24.0101	BSSB
Mathematics Concentration	AS.MAT	60	1998	24.0101	EM
Physics Concentration	AS.PHY	60	1998	24.0101	EM
Business Administration	AS.BUS	60	1994	52.0101	BSSB
Computer Science	AS.CSC	60	1994	11.0101	TCS
Cybersecurity	AS.CYB	60	2012	11.1003	TCS
Education	AS.EDU	60	1994	13.0101	BSSB
Engineering Science	AS.EGR	64	1994	14.0101	EM
Environmental Studies	AS.ENV	60	2017	03.0103	EM
Exercise Science and Health	AS.ESH	60	2020	31.0505	ESH
Community Health Concentration	AS.CHC	60	2020	31.0505	ESH
Nursing	AS.NUR	70	1994	51.3801	NUR

Continued on next page

Section 1: General Information

Table 1.3 Continued

Program Title	Program Code	Required Credits	Year Active	CIP Code	Division
Lower Division Certificate					
(IPEDS Classification: Moderate-Term = at least 30, less than 60 credits)					
Dental Assisting	CER.DLA	37	2009	51.0601	HS
Information Systems Technology					
Network Administration	CER.ISNT	33	2004	11.0202	TCS
Practical Nursing	CER.PRN	42	2003	51.3901	NUR
Paralegal Studies	CER.PSC	30	1994	22.0302	BSSB
Web/Multimedia Development	CER.WBM	30	2005	11.0801	TCS
Lower Division Certificate					
(IPEDS Classification: Short-Term = less than 30 credits)					
Administrative Assistant	CER.ADA	21	2003	52.0402	BSSB
Alternative Energy Technology					
Solar/Wind Energy Installation/Service	CER.AESW	22	2010	15.9999	TCS
Electronics Technician	CER.BELN	22	2015	47.0105	TCS
Biotechnology	CER.BTC	22	2007	41.0101	EM
Computer-Aided Design	CER.CAD	24	2004	15.1303	TCS
Commercial Music	CER.CMU	24	2022	50.0999	HU
Cyber and Network Security	CER.CANS	21	2012	11.1003	TCS
Childcare Professional	CER.CCP	28	2003	19.0708	BSSB
Computer Tomography Imaging	CER.CTI	14	2003	51.0907	HS
Commercial Transportation Management	CER.CVT	25	2006	52.0209	TCS
Electronic Health Records	CER.EHR	29	2017	51.0707	HS
Graphic Design Technology	CER.GDT	24	2003	50.0402	TCS
Industrial Technology	CER.INDT	16	2015	15.0612	TCS
Management	CER.MGT	21	2006	52.0201	BSSB
Marketing	CER.MMC	18	1994	52.1401	BSSB
Magnetic Resonance Imaging	CER.MRI	14	2003	51.0999	HS
Substance Abuse Counseling	CER.SUB	24	2018	51.1501	BSSB
Commercial Vehicle Transportation Specialist	CER.TRK	16	2003	49.0205	TCS
Unmanned Aerial Systems Technician	CER.UAS	23	2020	49.0101	TCS
Letter of Recommendation*					
Administrative Assistant	LTR.ADA	11	2003	30.9999	BSSB
Computer-Aided Design	LTR.CAD	9	2004	30.9999	TCS
Childcare Professional	LTR.CCP	9	2003	30.9999	BSSB
Fitness Training	LTR.FIT	8	2011	30.9999	PL
Computer Graphic Artist	LTR.GDC	9	2004	30.9999	TCS
Graphic Production Specialist	LTR.GDG	9	2004	30.9999	TCS
Human Services	LTR.HST	9	2007	30.9999	BSSB
Welding and Fabrication	LTR.IWF	9	2013	30.9999	TCS
Mammography	LTR.MAM	5	2010	30.9999	HS
Management	LTR.MGT	9	2003	30.9999	BSSB
Marketing	LTR.MMC	9	2006	30.9999	BSSB
Web Site Development	LTR.WBS	9	2005	30.9999	TCS

*Courses are taken for credit; Letter of Recommendation is not an official MHEC award.

Source: HCC Catalog and internal program inventory.

Non-Credit Programs

The Workforce Solutions and Continuing Education (WCSE) Division at HCC offers a wide variety of certification and licensure programs, workforce training, personal enrichment, and more. Students in these non-credit courses and programs can study anything from childcare to trades to motorcycle safety. These programs are overseen by the Dean of Workforce Solutions and Continuing Education and are offered throughout the year, separate from the credit terms.

Dean of Workforce Solutions and Continuing Education: Theresa Shank

Table 1.4 Non-Credit Programs

Program Title	Program Code	Year Active	CIP Code	Program Title	Program Code	Year Active	CIP Code
ABC Carpentry Apprenticeship	CE.CARP	2019	46.02	Hazardous Material Endorsement	CE.WHZM	2022	49.02
ABC Electrical Apprenticeship	CE.ELEC	2018	47.01	Home Care Provider	WTC.HCP	2018	51.26
ABC HVAC Apprenticeship	CE.HVAC	2018	47.02	Local Anesthesia	CE.ANT	2020	51.06
ABC Plumbing Apprenticeship	CE.PLUM	2018	46.05	Management	CE.MGMT	2021	
Cannabis Technician	WTC.CANB	2023	34.01	Management Bootcamp	CE.BOOT	2021	52.0201
CDL A Preparation & Licensing	CE.CDLA	2020	49.02	Management Bootcamp Series	CE.BOOT2	2021	52.0201
CDL B	CE.CDLB	2019	49.02	Medical Assisting Program	WTC.MAP	2021	51.08
CDL B Online	CE.CDLBO	2023	49.02	Nitrous Oxide Administration and Monitoring for Dental Hyg.	CE.NITR	2020	51.06
Certified CNA/GNA	CE.CGNA	2020	51.08	Nurse Refresher	WTC.NR	2018	51.3801
Certified Medicine Aide	CE.CMA	2019	51.26	Office Associate	WTC.OFA	2018	11.06
Recertification	CE.CPT	2020		Paramedic Emergency Services	WTC.PRM	2022	51.0904
Certified Production Technician	CE.CPT	2020		Peer Recovery	CE.PEER	2020	51.15
Certified Production Technician - Cross-Listed	CE.CPT2	2021		Personal Trainer	WTC.PT	2018	51.2605
Child Care Administrator	WTC.CCA	2023	13.04	Pet Grooming	WTC.PET	2020	01.09
Child Care Group Leader Pre-School	WTC.CPS	2018	19.07	Phlebotomy	CE.PHL	2020	51.08
Child Care Group Leader School Age	WTC.CSA	2018	19.07	Police Academy	CE.POAC	2019	43.99
Child Care Infant and Toddler	WTC.IAT	2021	19.07	Pool Operator	CE.POOL	2019	31.03
Cisco Certified Network Associate	CE.CCNA	2019	11.0902	Real Estate	WTC.RE	2018	52.15
Community Healthcare Worker	WTC.CHW	2020	51.15	Small Engine Repair	CE.SER	2020	47.06
Construction Equipment Operator	WTC.CEO	2018	46.00	Tax Preparation	WTC.TAX	2023	52.16
Continuing Education	NON.CE	1996		Veterinary Assistant	WTC.VET	2018	01.09
CoreSkilled Trades	CE.CST	2019	46.00	Welding Technician - AWS	CE.WAWS	2022	48.05
Corrections Academy	CE.CORR	2019	43.0102	Welding Track 1 - SMAW	CE.WSMA	2020	48.05
Delegating Nurse	CE.DNU	2019	51.3801	Welding Track 2 - Mig	CE.WMIG	2020	48.05
Diesel Technician	CE.DETC	2020	47.06	Welding Track 3 - Tig	CE.WTIG	2020	48.05
Dispensary Technician	WTC.DISP	2021	34.01	WTC Non-Profit Management	WTC.NPMGM	2023	52.0201
Electrical Apprenticeship	CE.ELAP	2017	46.03	WTC Project Management	WTC.PROJM	2023	52.0201
Entrepreneurship	WTC.ENTP	2023	50.0401	WTC.CDL B	WTC	2022	
Firefighter Academy	CE.FIRE	2021					
Forklift Operator	CE.FORK	2019	49.02				

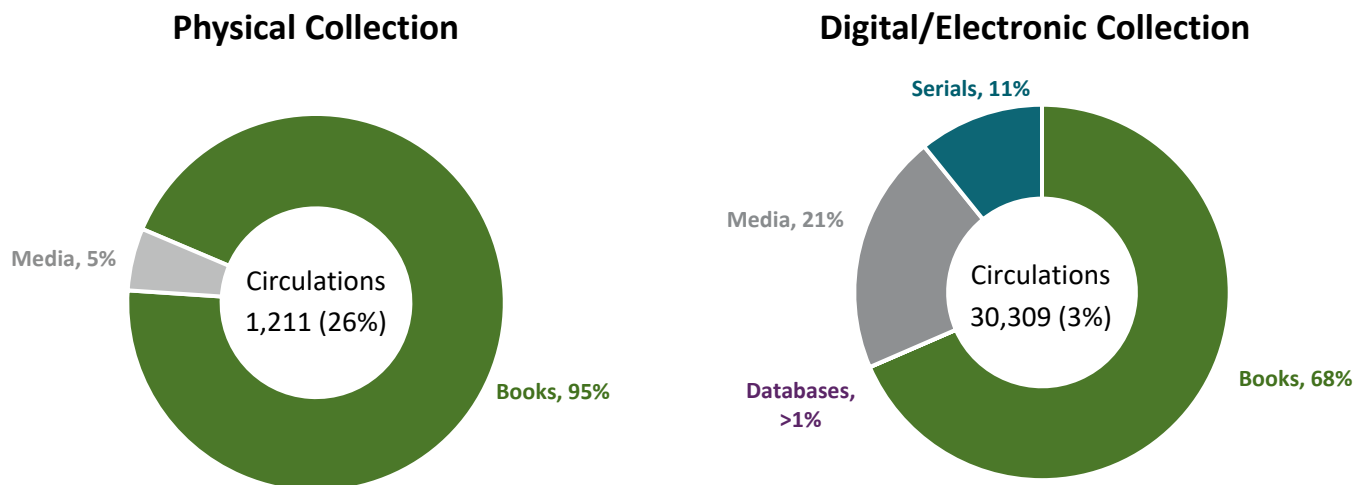
Section 1: General Information

William M. Brish Library

Table 1.5 William M. Brish Library Collections, Services, and Expenses

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Physical Collection	4,720	4,894	4,539	4,433	4,587
Books	4,289	4,475	4,292	4,188	4,342
Databases	--	--	--	--	--
Media	424	415	247	245	245
Serials	7	4	0	0	0
Physical Library Circulation	1,789	1,243	367	477	1,211
Digital/Electronic Collection	365,918	522,616	632,625	541,974	951,198
Books	210,763	430,558	485,341	388,712	651,454
Databases	98	97	73	68	63
Media	27,905	33,887	37,294	38,005	196,879
Serials	127,152	58,074	109,917	115,189	102,802
Digital Library Circulation	35,996	40,493	11,102	32,965	30,309
Interlibrary Loan Services					
Provided to Other Libraries	0	0	0	0	0
Received	93	34	46	52	72
Materials/Services Expenses	\$115,477	\$72,569	\$143,336	\$88,486	\$106,455
One-time purchases of books, serial back-files, and other materials	\$4,529	\$559	\$62,827	\$3,501	\$4,414
Ongoing commitments to subscriptions	\$68,416	\$72,010	\$79,948	\$84,431	\$101,518
All other materials/services costs	\$42,532	\$0	\$561	\$554	\$ 523
Operations/Maintenance Expenses	\$1,516	\$47,574	\$68,756	\$92,817	\$52,911
Preservation services	\$1,028	\$77	\$1,170	\$8,719	\$3,638
All other operations and maintenance expenses	\$488	\$47,497	\$67,586	\$84,098	\$49,273

Figure 1.3 Physical and Digital/Electronic Collections and Circulations: FY 2023



Section 2: Admissions

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Admissions

Table 2.1 Admissions Summary: Undergraduate Students

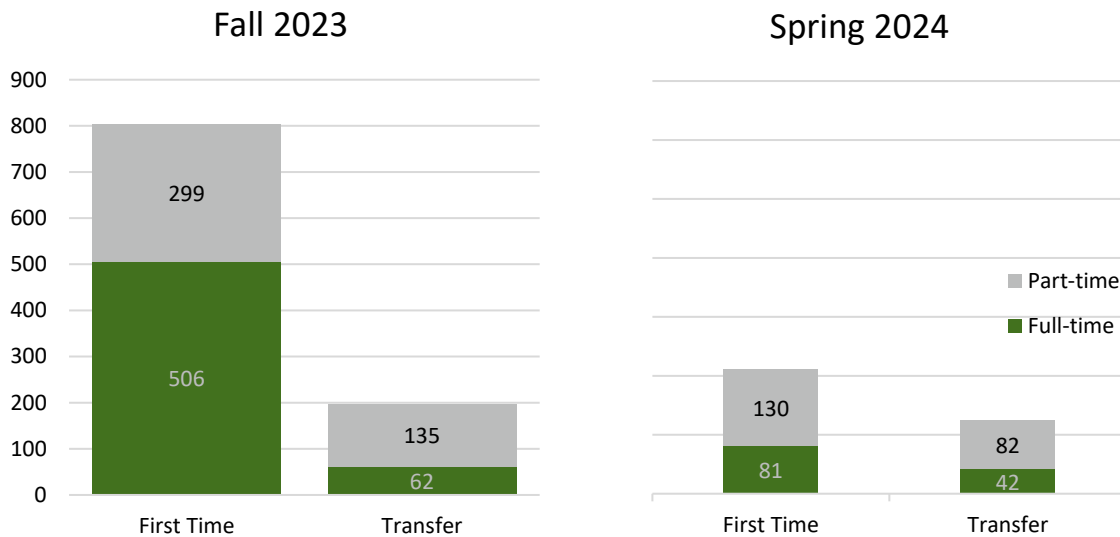
	Fall 2019		Fall 2020*		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Total New Students	1088	100%	711	100%	704	100%	874	100%	1002	100%
First Time	760	69.9%	601	84.5%	620	88.1%	708	81.0%	805	80.3%
<i>Full-time</i>	462	60.8%	440	73.2%	444	71.6%	477	67.4%	506	62.9%
<i>Part-time</i>	298	39.2%	161	26.8%	176	28.4%	231	32.6%	299	37.1%
Transfer	328	30.1%	110	15.5%	84	11.9%	166	19.0%	197	19.7%
<i>Full-time</i>	82	25.0%	53	48.2%	33	39.3%	58	34.9%	62	31.5%
<i>Part-time</i>	246	75.0%	57	51.8%	51	60.7%	108	65.1%	135	68.5%

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	#	%	#	%	#	%	#	%	#	%
Total New Students	349	100%	168	100%	161	100%	277	100%	335	100%
First Time	170	48.7%	109	64.9%	107	66.5%	161	58.1%	211	63.0%
<i>Full-time</i>	62	36.5%	54	49.5%	54	50.5%	86	53.4%	81	38.4%
<i>Part-time</i>	108	63.5%	55	50.5%	53	49.5%	75	46.6%	130	61.6%
Transfer	179	51.3%	59	35.1%	54	33.5%	116	41.9%	124	37.0%
<i>Full-time</i>	59	33.0%	18	30.5%	17	31.5%	34	29.3%	42	33.9%
<i>Part-time</i>	120	67.0%	41	69.5%	37	68.5%	82	70.7%	82	66.1%

*Beginning in Fall 2020, there was an update to the process for the evaluation of admissions data to meet the standard definitions established by IPEDS for new students.

Source: HCC Week 3 Census Enrollment, IPEDS Fall Enrollment

Figure 2.1 New Students by Type, FY 2024



Washington County High Schools, MSDE Report Card Metrics

Table 2.2 Washington County High Schools Graduation Rates and Postsecondary Enrollment

	2019		2020		2021		2022		2023	
	#	%	#	%	#	%	#	%	#	%
Washington County School District: High Schools Overall Graduation Rates										
Total Students	1681	100%	1727	100%	1739	100%	1673	100%	1687	100%
Graduation Rate, 4-yr	1536	91.4%	1573	91.1%	1581	90.9%	1519	90.8%	1531	90.8%
Graduation Rate, 5-yr	1543	91.8%	1581	91.5%	1600	92.0%	1537	91.8%	--	--
Dropout Rate	108	6.4%	106	6.1%	108	6.2%	106	6.3%	108	6.4%
Postsecondary Enrollment of Washington County High School Graduates (Nationwide)										
Total Enrolled	1552	100%	1567	100%	1577	100%	1567	100%	--	--
12 Months Post High School	926	59.7%	878	56.0%	860	54.5%	787	50.2%	--	--
16 Months Post High School	949	61.2%	915	58.4%	888	56.3%	834	53.2	--	--
24 Months Post High School	965	62.2%	931	59.4%	929	58.9%	--	--	--	--

Source: Maryland School Report Card, <https://reportcard.msde.maryland.gov/>

Table 2.3 Washington County High School Performance Indicators

	Points	2018-19		2021-22		2022-23	
		Possible	Earned	Possible	Earned	Possible	Earned
Academic Achievement		30.0	18.6	30.0	14.9	30.0	15.0
Graduation Rate		15.0	14.0	15.0	13.7	15.0	13.7
Progress in Achieving English Language Proficiency		10.0	6.4	10.0	5.5	10.0	4.8
Readiness for Post-Secondary Success		10.0	7.7	10.0	8.7	10.0	8.6
School Quality and Student Success		35.0	21.7	35.0	20.9	35.0	17.9

Source: Maryland School Report Card, <https://reportcard.msde.maryland.gov/>. Data from 2019-20 and 2020-21 are unavailable. 2022-23 is the most recent data available.

Table 2.4 Academic Achievement: State Test Proficiency by High School

	Proficient Mathematics			Proficient English Language Arts		
	2018-19	2021-22	2022-23	2018-19	2021-22	2022-23
Barbara Ingram School for the Arts	76.6%	33.8%	45.5%	90.6%	82.9%	82.3%
Boonsboro High	54.2%	44.4%	42.8%	69.5%	66.7%	67.1%
Boyd J. Michael III Technical High	36.5%	18.7%	22.1%	85.0%	61.5%	61.7%
Clear Spring High	56.6%	30.3%	35.0%	76.3%	65.1%	68.3%
Hancock Middle Senior High	53.1%	25.0%	17.6%	65.6%	53.3%	62.5%
North Hagerstown High	38.2%	26.0%	27.5%	67.6%	49.1%	48.5%
Smithsburg High	57.1%	27.4%	33.1%	73.5%	69.2%	72.5%
South Hagerstown High	29.6%	17.6%	17.0%	66.2%	50.8%	48.9%
Williamsport High	36.4%	21.5%	19.7%	60.0%	50.9%	47.0%

Source: Maryland School Report Card, <https://reportcard.msde.maryland.gov/>. Data from 2019-20 and 2020-21 are unavailable.

Table 2.5 Graduation Rate by High School

	Graduation Rate, 4-yr			Graduation Rate, 5-yr		
	2018-19	2021-22	2022-23	2018-19	2021-22	2022-23
Barbara Ingram School for the Arts	100%	97.9%	97.3%	100%	97.9%	97.3%
Boonsboro High	97.8%	95.7%	95.5%	97.8%	96.2%	95.9%
Boyd J. Michael III Technical High	99.3%	99.3%	99.6%	99.7%	99.3%	99.6%
Clear Spring High	94.5%	83.6%	85.7%	96.8%	88.2%	88.7%
Hancock Middle Senior High	--	100%	--	--	100%	--
North Hagerstown High	93.3%	94.8%	94.4%	94.7%	95.7%	96.5%
Smithsburg High	95.8%	95.8%	97.5%	96.4%	96.4%	98.1%
South Hagerstown High	86.8%	80.9%	76.7%	88.5%	83.6%	77.6%
Williamsport High	88.7%	85.5%	92.4%	90.0%	86.9%	94.2%

Source: Maryland School Report Card, <https://reportcard.msde.maryland.gov/>. Data from 2019-20 and 2020-21 are unavailable.

Table 2.6 Readiness for Post-Secondary Success Indicators by High School

	Credit for Well Rounded Curriculum			On track in ninth grade for graduation		
	2018-19	2021-22	2022-23	2018-19	2021-22	2022-23
Barbara Ingram School for the Arts	86.4%	97.9%	100.0%	93.2%	97.9%	98.9%
Boonsboro High	88.8%	99.5%	99.4%	95.6%	88.2%	90.5%
Boyd J. Michael III Technical High	97.1%	99.6%	100.0%	--	--	--
Clear Spring High	80.5%	100%	98.9%	85.6%	78.8%	81.3%
Hancock Middle Senior High	97.0%	100%	100.0%	83.8%	78.1%	78.4%
North Hagerstown High	81.7%	99.6%	99.7%	86.6%	80.2%	79.5%
Smithsburg High	74.3%	100%	100.0%	88.4%	90.3%	83.7%
South Hagerstown High	77.6%	98.5%	99.6%	69.2%	49.6%	48.4%
Williamsport High	75.5%	100%	99.5%	83.8%	67.9%	69.0%

Source: Maryland School Report Card, <https://reportcard.msde.maryland.gov/>. Data from 2019-20 and 2020-21 are unavailable.

Developmental Education

Table 2.7 Remediation Rates

	2017-18		2018-19		2019-20		2020-21		2021-22	
	#	%	#	%	#	%	#	%	#	%
Washington County HS Grads										
Total # enrolled, any institution	586		654		600		438		546	
No remediation needed	290	49.5%	354	54.1%	431	71.8%	337	76.9%	386	70.7%
Remediation needed	296	50.5%	300	45.9%	169	28.2%	101	23.1%	160	29.3%
Hagerstown CC Students										
Total # enrolled, any institution	493		519		497		432		567	
No remediation needed	182	36.9%	228	43.9%	334	67.2%	310	71.8%	358	63.1%
Remediation needed	311	63.1%	291	56.1%	163	32.8%	122	28.2%	209	36.9%

Source: MHEC Interactive Data Dashboards, based on data submitted for Enrollment Information System (EIS). 2021-22 is the most recent data available.

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Credit Enrollment

Table 3.1 Twelve-Month Unduplicated Headcount- Credit Students

	FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
	#	%	#	%	#	%	#	%	#	%
Total Unduplicated Headcount	5,401	100%	4,996	100%	4,871	100%	4,807	100%	7,104	100%
Year-to-Year, Overall % Change	-6.1%		-7.5%		-2.5%		-1.3%		47.8%	
by IPEDS Race/Ethnicity										
Hispanic/Latino	392	7.3%	396	7.9%	441	9.1%	494	10.3%	809	11.4%
American Indian or Alaska Native	10	0.2%	15	0.3%	7	0.1%	5	0.1%	12	0.2%
Asian	128	2.4%	131	2.6%	123	2.5%	133	2.8%	199	2.8%
Black or African American	667	12.3%	594	11.9%	573	11.8%	571	11.9%	883	12.4%
Native Hawaiian or Other Pacific Islander	5	0.1%	6	0.1%	7	0.1%	5	0.1%	6	0.1%
White (non-Hispanic)	3,751	69.5%	3,418	68.4%	3,274	67.2%	3,109	64.7%	4,110	57.9%
Two or more races	288	5.3%	270	5.4%	262	5.4%	288	6.0%	678	9.5%
Unspecified	106	2.0%	136	2.7%	151	3.1%	192	4.0%	378	5.3%
International/Nonresident	54	1.0%	30	0.6%	33	0.7%	10	0.2%	29	0.4%
<i>Total Students of Color[^]</i>	<i>1,490</i>	<i>27.6%</i>	<i>1,412</i>	<i>28.3%</i>	<i>1,413</i>	<i>29.0%</i>	<i>1,496</i>	<i>31.1%</i>	<i>2,587</i>	<i>36.4%</i>
by Gender										
Female	3,544	65.6%	3,374	67.5%	3,143	64.5%	3,133	65.2%	4,265	60.0%
Male	1,857	34.4%	1,622	32.5%	1,728	35.5%	1,674	34.8%	2,839	40.0%
Total 12-month Credit Hours	74,834		67,979		64,305		65,888		90,018	
IPEDS Calculated 12-month FTE	2,494		2,266		2,144		2,196		3,001	
Year-to-Year, Overall % Change	-4.7%		-9.1%		-5.4%		2.5%		36.6%	

[^]Total Students of Color count excludes White (non-Hispanic), unspecified, and international students.
 Source: IPEDS 12-Month Enrollment. IPEDS Calculated 12-month FTE is calculated using Credit total.

Figure 3.1 Twelve-Month Unduplicated Headcount and Percent Change- Credit Students

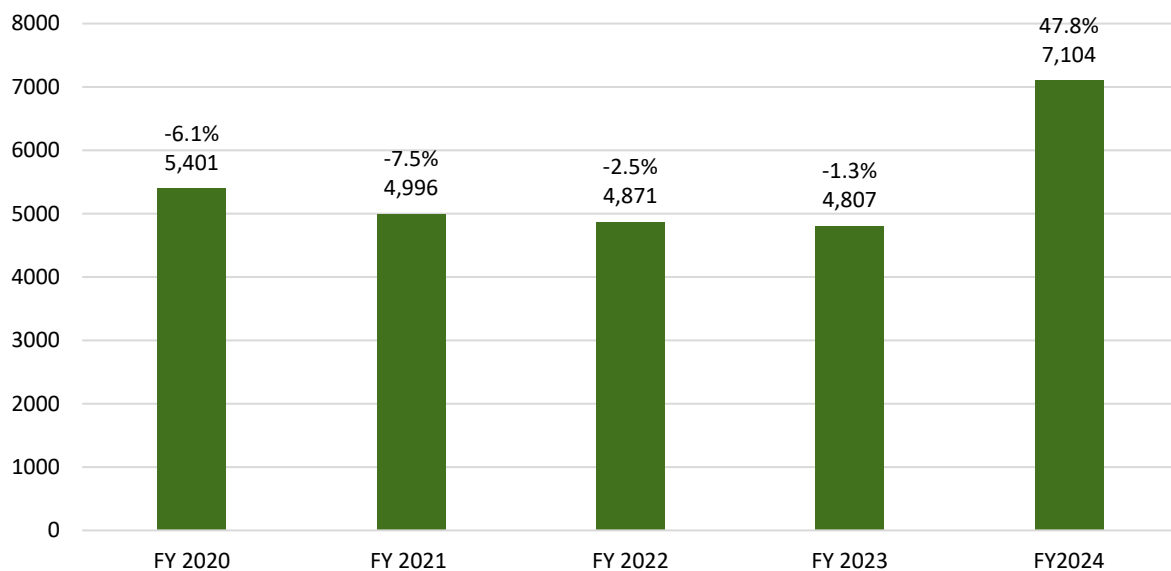


Table 3.2 Fall Credit Enrollment: Summary by Attendance Type

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,848	100%	3,433	100%	3,533	100%	3,496	100%	5,444	100%
<i>Full-time</i>	<i>1,061</i>	<i>27.6%</i>	<i>1,193</i>	<i>34.8%</i>	<i>1,137</i>	<i>32.2%</i>	<i>1,129</i>	<i>32.3%</i>	<i>1,400</i>	<i>25.7%</i>
<i>Part-time</i>	<i>2,787</i>	<i>72.4%</i>	<i>2,240</i>	<i>65.2%</i>	<i>2,396</i>	<i>67.8%</i>	<i>2,367</i>	<i>67.7%</i>	<i>4,044</i>	<i>74.3%</i>
Undergraduate	3,114	80.9%	2,690	78.4%	2,730	77.3%	2,761	79.0%	2,854	52.5%
<i>Full-time</i>	<i>981</i>	<i>31.5%</i>	<i>1,101</i>	<i>40.9%</i>	<i>1,056</i>	<i>38.7%</i>	<i>1,049</i>	<i>38.0%</i>	<i>1,143</i>	<i>39.9%</i>
<i>Part-time</i>	<i>2,133</i>	<i>68.5%</i>	<i>1,589</i>	<i>59.1%</i>	<i>1,674</i>	<i>61.3%</i>	<i>1,712</i>	<i>62.0%</i>	<i>1,721</i>	<i>60.1%</i>
Dual Enrollment	734	19.1%	743	21.6%	803	22.7%	735	21.0%	2,580	47.5%
<i>Full-time</i>	<i>80</i>	<i>10.9%</i>	<i>92</i>	<i>12.4%</i>	<i>81</i>	<i>10.1%</i>	<i>80</i>	<i>10.9%</i>	<i>257</i>	<i>10.0%</i>
<i>Part-time</i>	<i>654</i>	<i>89.1%</i>	<i>651</i>	<i>87.6%</i>	<i>722</i>	<i>89.9%</i>	<i>655</i>	<i>89.1%</i>	<i>2,323</i>	<i>90.0%</i>

Source: MHEC Enrollment Information System (EIS)

Figure 3.2 Fall Credit Enrollment by Attendance Type

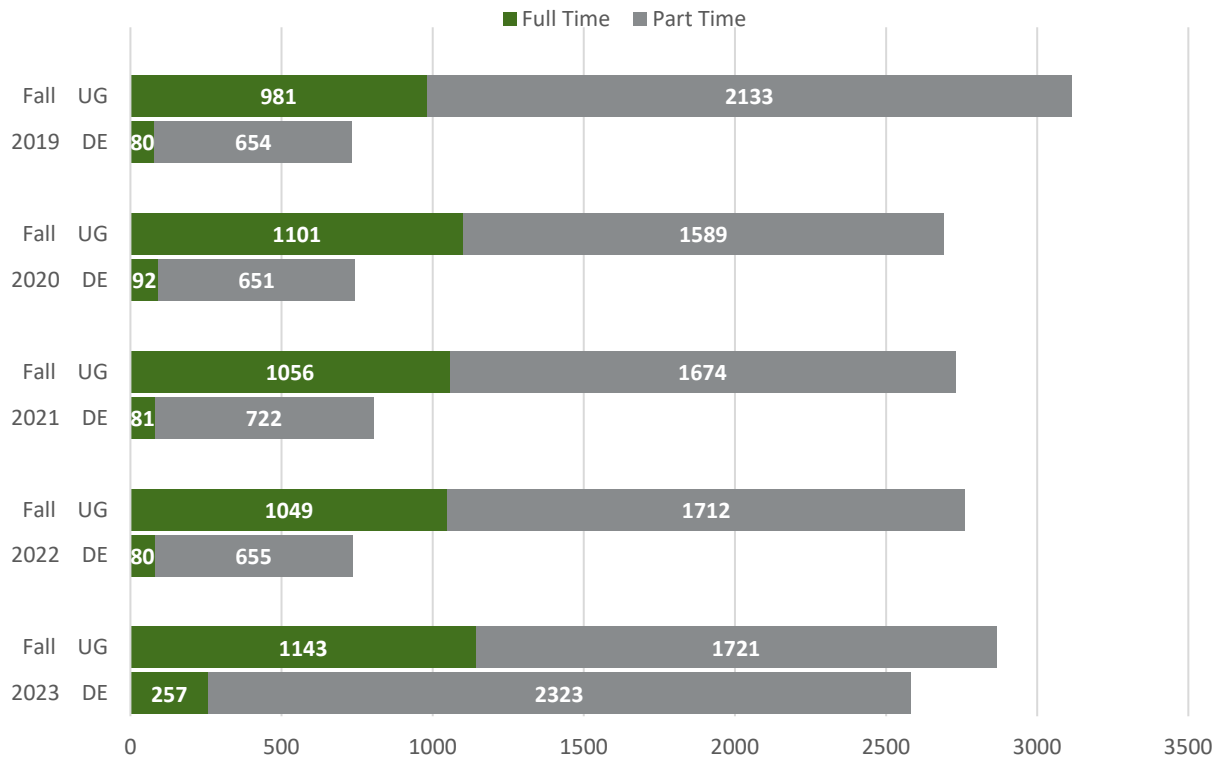


Table 3.3 Fall Credit Enrollment: Summary by Age

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,848	100%	3,433	100%	3,533	100%	3,496	100%	5,444	100%
Under 18 years	787	20.5%	751	21.9%	828	23.4%	738	21.1%	2,515	46.2%
18 to 20 years	1,389	36.1%	1,259	36.7%	1,259	35.6%	1,256	35.9%	1,444	26.5%
21 to 24 years	586	15.2%	509	14.8%	498	14.1%	511	14.6%	557	10.2%
25 years and older	1,086	28.2%	914	26.6%	948	26.8%	991	28.3%	928	17.0%
Average Age	23.6		23.1		23.1		23.3		20.8	
Median Age	20		19		19		20		18	

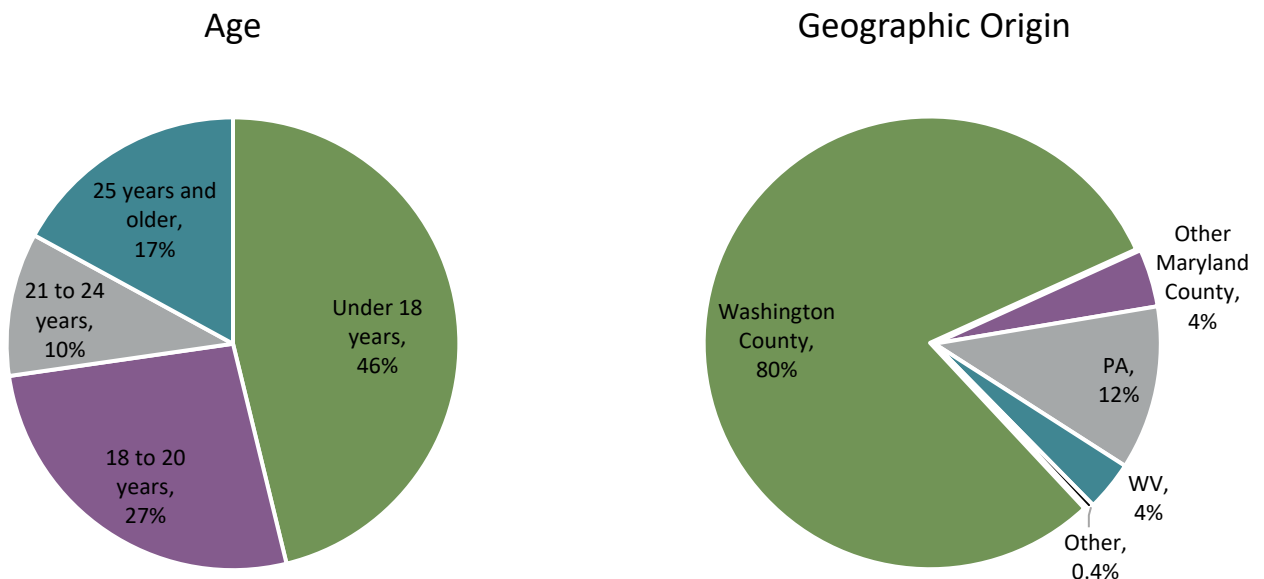
Source: MHEC Enrollment Information System (EIS)

Table 3.4 Fall Credit Enrollment: Summary by Geographic Origin

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,848	100%	3,433	100%	3,533	100%	3,496	100%	5,444	100%
Washington County	2,868	74.5%	2,480	72.2%	2,478	70.1%	2,477	70.9%	4,364	80.2%
Other Maryland County	216	5.6%	211	6.1%	260	7.4%	227	6.5%	225	4.1%
PA	593	15.4%	585	17.0%	594	16.8%	582	16.6%	638	11.7%
WV	152	4.0%	144	4.2%	148	4.2%	183	5.2%	194	3.6%
Other	19	0.5%	13	0.4%	53	1.5%	27	0.8%	23	0.4%

Source: MHEC Enrollment Information System (EIS)

Figure 3.4 Fall 2023 Credit Enrollment: Age and Geographic Origin



Section 3: Enrollment & Retention

Table 3.5 Fall Credit Enrollment: Summary by Military Status

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,848	100%	3,433	100%	3,533	100%	3,496	100%	5,444	100%
Military-Affiliated Students	284	7.4%	184	5.4%	178	5.0%	230	6.6%	261	4.8%
<i>Active-Duty Members</i>	11	3.9%	7	3.8%	9	5.1%	20	8.7%	16	6.1%
<i>Reserve Duty Members</i>	6	2.1%	4	2.2%	9	5.1%	0	0.0%	0	0.0%
<i>Veterans</i>	93	32.7%	67	36.4%	70	39.3%	76	33.0%	93	35.6%
<i>Spouse/Dependent Children</i>	174	61.3%	106	57.6%	90	50.6%	134	58.3%	152	58.2%

Source: HCC Internal Records

Figure 3.5 Fall 2023 Credit Enrollment: Military Status

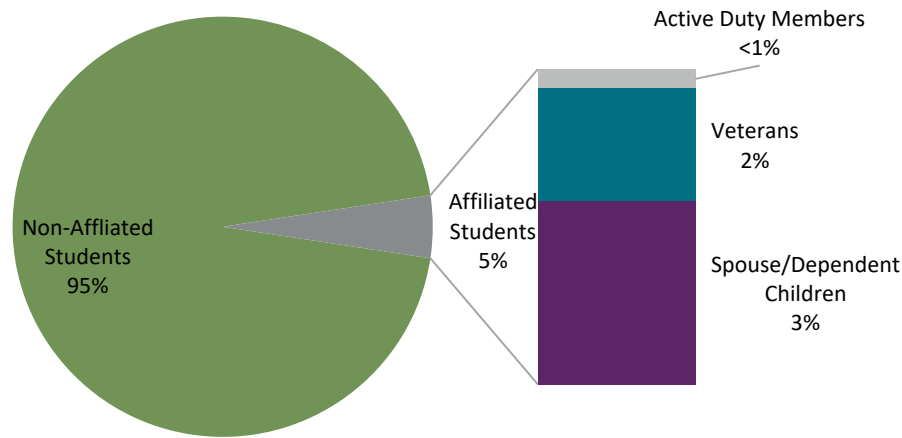


Table 3.6 Fall Credit Enrollment: Summary by Distance Education Course Enrollment

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,848	100%	3,433	100%	3,533	100%	3,496	100%	5,434	100%
Distance Education:										
All courses	463	12.0%	1,987	57.9%	953	27.0%	925	26.5%	871	16.0%
Some Courses	1,014	26.4%	1,006	29.3%	1,368	38.7%	1,076	30.8%	1,248	23.0%
No Courses	2,371	61.6%	440	12.8%	1,212	34.3%	1,495	42.8%	3,315	61.0%

Source: MHEC EIS. Distance education course: instructional content is delivered exclusively via distance education.

Figure 3.6 Fall 2023 Credit Enrollment: Distance Education



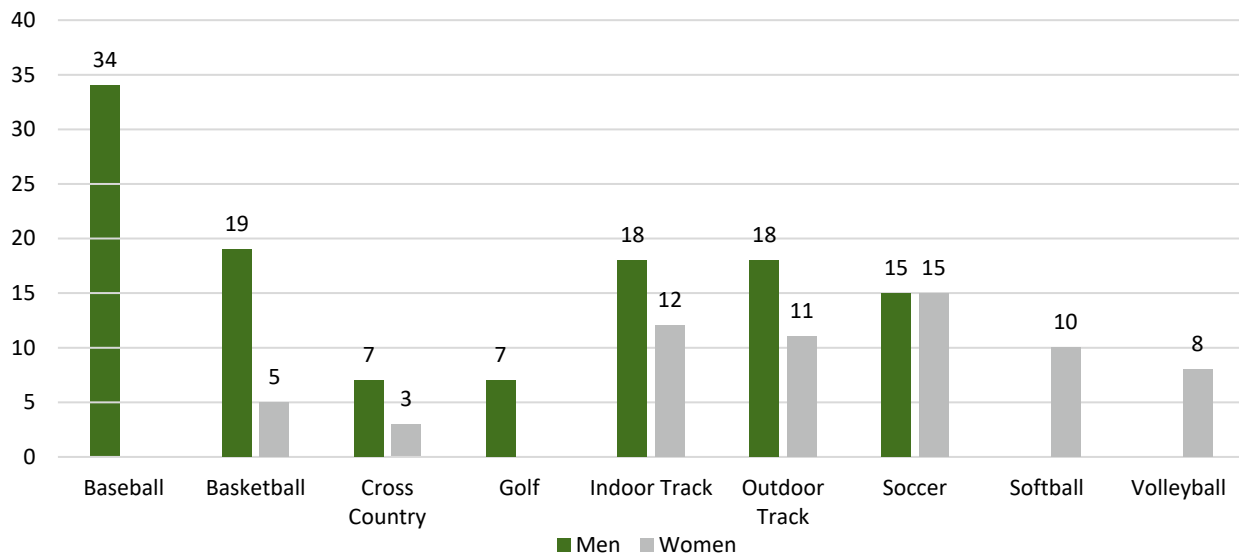
Table 3.7 Summary of Annual Enrollment by Athletic Team

	AY 2020*		AY 2021*		AY 2022		AY 2023		AY 2024	
	#	%	#	%	#	%	#	%	#	%
Credit Students (Unduplicated)	5,401	100%	4,997	100%	3,533	100%	3,496	100%	5,444	100%
Total Athletes (Unduplicated)	127	2.4%	110	2.2%	141	4.0%	136	3.9%	150	2.8%
<i>Male</i>	76	59.8%	69	62.7%	83	58.9%	84	61.8%	101	67.3%
<i>Female</i>	51	40.2%	41	37.3%	58	41.1%	52	38.2%	49	32.7%
Men's Sports										
Total team memberships	82	100%	74	100%	99	100%	109	100%	118	100%
<i>Baseball</i>	27	32.9%	29	39.2%	28	28.3%	25	22.9%	34	28.8%
<i>Basketball</i>	15	18.3%	15	20.3%	16	16.2%	25	22.9%	19	16.1%
<i>Cross Country</i>	6	7.3%	8	10.8%	9	9.1%	9	8.3%	7	5.9%
<i>Golf</i>	2	2.4%	2	2.7%	4	4.0%	7	6.4%	7	5.9%
<i>Indoor Track</i>	9	11.0%	1	1.4%	10	10.1%	15	13.8%	18	15.3%
<i>Outdoor Track</i>	--	--	5	6.8%	10	10.1%	15	13.8%	18	15.3%
<i>Soccer</i>	23	28.0%	14	18.9%	22	22.2%	13	11.9%	15	12.7%
Women's Sports										
Total team memberships	54	100%	41	100%	58	100%	57	100%	64	100%
<i>Basketball</i>	7	13.0%	6	14.6%	9	15.5%	11	19.3%	5	7.8%
<i>Cross Country</i>	2	3.7%	--	--	0	0.0%	1	1.8%	3	4.7%
<i>Indoor Track</i>	5	9.3%	--	--	2	3.4%	6	10.5%	12	18.8%
<i>Outdoor Track</i>	--	--	--	--	1	1.7%	4	7.0%	11	17.2%
<i>Soccer</i>	15	27.8%	15	36.6%	21	36.2%	17	29.8%	15	23.4%
<i>Softball</i>	14	25.9%	11	26.8%	16	27.6%	10	17.5%	10	15.6%
<i>Volleyball</i>	11	20.4%	9	22.0%	9	15.5%	8	14.0%	8	12.5%

*Spring 2020 and AY 2021 reduced participation due to COVID-19 restrictions.

HCC is a member of the Maryland Junior College Conference (JUCCO) and Region XX of the National Junior College Athletic Association (NJCAA). Source: HCC Internal Records. Athletes on multiple teams are counted in each teams' membership.

Figure 3.7 Athlete Headcount by Team and Gender- AY 2024



Section 3: Enrollment & Retention

Table 3.8 Fall Credit Programs Assigned by Type

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,848		3,433		3,533		3,496		5,444	
Assigned Programs	4,600	100%	3,836	100%	3,903	100%	3,781	100%	5,741	100%
Career	1,314	28.6%	1,016	26.5%	1,033	26.5%	1,054	27.9%	1,559	27.2%
<i>Associate of Applied Science</i>	659	50.2%	527	51.9%	577	55.9%	659	62.5%	1,043	66.9%
<i>Associate of Science</i>	211	16.1%	200	19.7%	172	16.7%	146	13.9%	145	9.3%
<i>Lower Division Certificate</i>	356	27.1%	240	23.6%	237	22.9%	213	20.2%	264	16.9%
<i>Letter of Recognition</i>	88	6.7%	49	4.8%	47	4.5%	36	3.4%	107	6.9%
Transfer	2,988	65.0%	2,346	61.2%	2,676	68.6%	2,556	67.6%	3,632	63.3%
<i>Associate of Arts</i>	2,046	68.5%	1,594	67.9%	1,738	64.9%	1,617	63.3%	2,295	63.2%
<i>Associate of Arts in Teaching</i>	94	3.1%	64	2.7%	78	2.9%	69	2.7%	83	2.3%
<i>Associate of Science</i>	848	28.4%	688	29.3%	860	32.1%	870	34.0%	1,254	34.5%
Non-Degree	297	9.0%	474	16.8%	194	6.8%	171	6.3%	550	9.6%
Track: College Prep	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Figure 3.8 Fall Credit Programs Assigned by Type

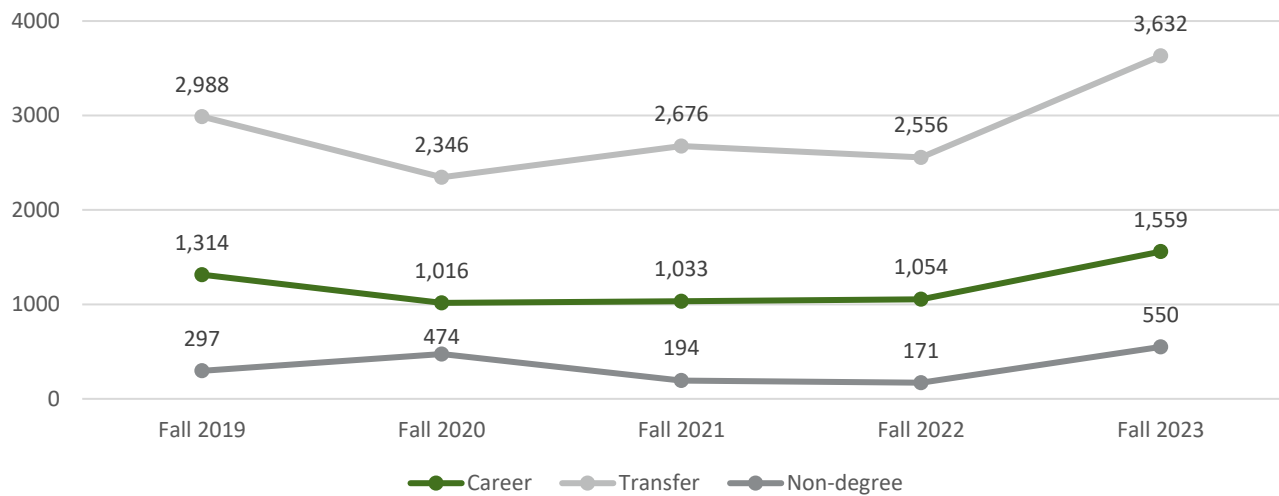


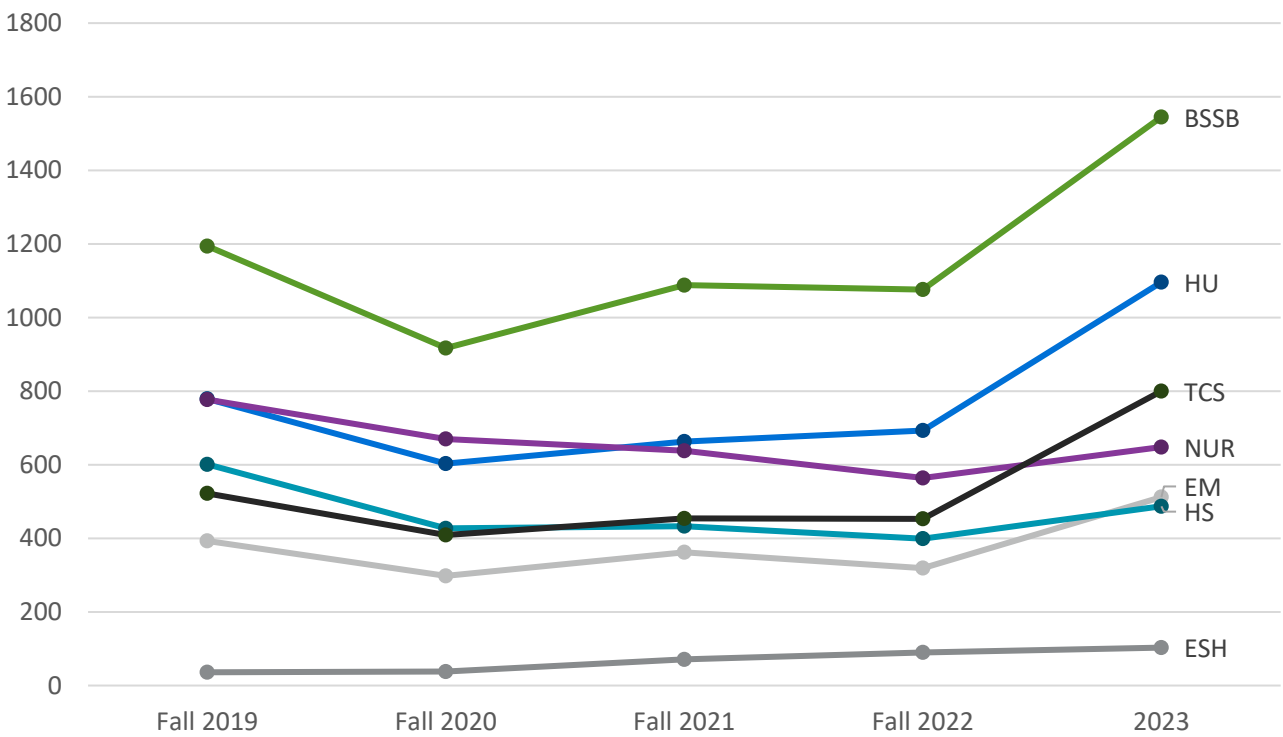
Table 3.9 Fall Credit Programs Assigned by Division

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Total Credit Programs Assigned*	4,302	100%	3,362	100%	3,709	100%	3,594	100%	5,191	100%
Behavioral & Social Sciences/Business (BSSB)	1,194	27.8%	917	27.3%	1,088	29.3%	1,076	29.9%	1,545	29.8%
Mathematics & Science (EM)	393	9.1%	298	8.9%	362	9.8%	319	8.9%	512	9.9%
Exercise Science & Health (ESH)	36	0.8%	38	1.1%	71	1.9%	90	2.5%	103	2.0%
Health Sciences (HS)	601	14.0%	427	12.7%	433	11.7%	399	11.1%	487	9.4%
English & Humanities (HU)	779	18.1%	603	17.9%	663	17.9%	693	19.3%	1,096	21.1%
Nursing (NUR)	777	18.1%	670	19.9%	638	17.2%	564	15.7%	648	12.5%
Technology & Computer Studies (TCS)	522	12.1%	409	12.2%	454	12.2%	453	12.6%	800	15.4%

*Includes associate, lower division certificate, and letter of recognition programs. Non-degree programs not included.

Source: Enrollment Information System; HCC Program Inventory

Figure 3.9 Fall Credit Programs Assigned by Division



Section 3: Enrollment & Retention

Credit Program Enrollment by Division

Table 3.10 Program Enrollment: Behavioral & Social Sciences/Business Division

Program Title	Code	Fall 2019 #	Fall 2020 #	Fall 2021 #	Fall 2022 #	Fall 2023 #
Associate Degree		1,108	838	1,008	1,004	1,396
Arts & Sciences						
Administration of Justice	AA.AMJ	82	49	53	40	57
Concentration						
History Concentration	AA.HIS	20	18	14	18	34
Political Science Concentration	AA.POL	16	8	21	20	38
Paralegal Studies Concentration	AA.PSC	24	22	10	15	20
Psychology Concentration	AA.PSY	156	121	157	191	253
Sociology Concentration	AA.SOC	49	23	38	32	36
General Studies						
General Studies Area: Business (I)	AA.GBUS	47	33	37	--	--
General Studies Area: Social Sciences (I)	AA.GSSC	9	9	12	--	--
Accounting & Business	AAS.A&B	62	52	57	77	162
Administration of Justice	AAS.ADJ	40	21	39	31	65
Administration of Justice, Police Academy Concentration (I)	AAS.AJP	1	--	--	--	--
Early Childhood/Primary Grade Education	AAS.ECE	46	41	47	57	83
Human Services Technician	AAS.HST	21	11	10	18	17
Management	AAS.MGT	34	20	30	34	35
Management, Marketing Concentration	AAS.MMC	11	18	16	16	29
Substance Abuse Counseling	AAS.SUB	29	35	33	37	41
Early Childhood Education	AAT.ECH	64	37	49	43	55
Elementary Education/Generic Special Education PreK-12	AAT.ELE	25	22	25	21	19
Secondary Education-English	AAT.ENE	5	5	4	5	9
Arts & Sciences						
Human Services Concentration	AS.HSV	69	60	60	49	42
Business Administration	AS.BUS	248	189	238	254	337
Education	AS.EDU	50	44	58	46	64
Lower Division Certificate		61	60	61	61	115
Administrative Assistant	CER.ADA	7	7	6	6	10
Police Academy (I)	CER.AJP	1	--	--	--	--
Bookkeeping (I)	CER.BKKG	2	--	--	--	--
Childcare Professional	CER.CCP	8	6	4	6	40
Entrepreneurship (S)	CER.ENTR	7	3	4	9	7
Management	CER.MGT	8	7	8	7	10
Marketing	CER.MMC	4	1	2	5	11
Paralegal Studies	CER.PSC	7	8	5	8	11
Substance Abuse Counseling	CER.SUB	17	28	32	20	26
Letter of Recommendation		23	16	19	11	34
Administrative Assistant	LTR.ADA	0	1	0	1	1
Childcare Professional	LTR.CCP	1	0	1	0	16
Customer Service Assistant (I)	LTR.CSA	0	0	0	--	--
Human Services	LTR.HST	2	2	3	3	4
Management	LTR.MGT	17	10	12	5	6
Marketing	LTR.MMC	3	3	3	2	7

(I) Inactive (S) Suspended

Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Table 3.11 Program Enrollment: English & Humanities Division

Program Title	Code	Fall 2019 #	Fall 2020 #	Fall 2021 #	Fall 2022 #	Fall 2023 #
Associate Degree		781	606	663	692	1,094
Arts & Sciences	AA.ASC	41	23	19	15	41
Dance Concentration	AA.DNC	10	4	2	5	11
English Concentration	AA.ENG	33	24	21	17	70
Foreign Language Concentration	AA.FLA	9	9	13	10	23
Music Concentration	AA.MUS	17	10	8	16	38
Theater Concentration	AA.THR	13	13	10	14	22
Visual Arts Concentration	AA.VAR	30	18	21	23	50
General Studies	AA.GST	621	497	559	592	839
<i>General Studies Area: Humanities (I)</i>	<i>AA.GHUM</i>	<i>7</i>	<i>8</i>	<i>10</i>	<i>--</i>	<i>--</i>
Lower Division Certificate		--	--	--	1	2
Commercial Music	CER.CMU	--	--	--	1	2

(I) Inactive

Source: Enrollment Information System; HCC Internal Records

Table 3.12 Program Enrollment: Exercise Science & Health Division

Program Title	Code	Fall 2019 #	Fall 2020 #	Fall 2021 #	Fall 2022 #	Fall 2023 #
Associate Degree		29	32	65	82	85
Arts & Sciences						
Community Health Concentration	AS.CHC	--	0	1	4	2
<i>Health, Phys. Ed. & Leisure Studies Concentration (S)</i>	<i>AA.HPL</i>	<i>21</i>	<i>7</i>	<i>5</i>	<i>1</i>	<i>--</i>
General Studies						
<i>General Studies Area: Health & Physical Education (I)</i>	<i>AA.GHPE</i>	<i>8</i>	<i>15</i>	<i>11</i>	<i>--</i>	<i>--</i>
Exercise Science and Health	AS.ESH	--	10	49	77	83
Letter of Recognition		7	6	5	8	18
Fitness Training	LTR.FIT	5	6	5	8	18
<i>Health, Phys. Ed. & Leisure Studies (S)</i>	<i>LTR.HPL</i>	<i>1</i>	<i>--</i>	<i>--</i>	<i>--</i>	<i>--</i>
<i>Sports Coaching (I)</i>	<i>LTR.SPC</i>	<i>1</i>	<i>--</i>	<i>--</i>	<i>--</i>	<i>--</i>

(I) Inactive

(S) Suspended

Source: Enrollment Information System; HCC Internal Records

Section 3: Enrollment & Retention

Table 3.13 Program Enrollment: Health Sciences Division

Program Title	Code	Fall 2019 #	Fall 2020 #	Fall 2021 #	Fall 2022 #	Fall 2023 #
Associate Degree		419	343	357	362	397
Dental Hygiene	AAS.DHY	35	38	51	69	70
General Studies						
<i>General Studies Area: Health Sci. (I)</i>	AA.GALH	34	29	36	--	--
General Studies Area: Dental	AA.GSTDHY	117	94	94	90	118
General Studies Area: Radiography	AA.GSTRAD	107	80	86	106	125
Health Information Management	AAS.HIM	14	24	32	33	37
<i>Medical Assistant (S)</i>	AAS.MDA	37	19	9	--	--
Medical Laboratory Technician	AAS.MLT	--	--	--	16	45
<i>Paramedic Emergency Services (S)</i>	AAS.PES	31	14	2	--	2
<i>Pre-Paramedic (I)</i>	AAS.PPE	1	--	--	--	--
Radiography	AAS.RAD	43	45	47	48	
Lower Division Certificate		181	84	76	48	36
Computer Tomography Imaging	CER.CTI	3	1	0	1	0
Dental Assisting	CER.DLA	21	22	28	25	23
Electronic Health Records	CER.EHR	4	8	16	9	7
<i>Emergency Medical Technician (S)</i>	CER.EMS	17	3	0	1	--
<i>Paramedic Emergency Service EMTI-EMTP Bridge (S)</i>	CER.EMT	3	0	0	0	--
<i>Medical Coding and Reimbursement Specialist (S)</i>	CER.MCR	33	16	9	2	--
<i>Medical Assistant (S)</i>	CER.MDA	21	7	6	1	--
Magnetic Resonance Imaging	CER.MRI	10	3	7	5	6
<i>Paramedic Emergency Services (S)</i>	CER.PES	16	3	0	0	--
<i>Pharmacy Technician (I)</i>	CER.PHR	1	--	--	--	--
<i>Phlebotomy (S)</i>	CER.PLB	52	21	10	4	--
<i>Pre-Paramedic (I)</i>	CER.PPE	0	--	--	--	--
Letter of Recognition		1	0	0	5	3
Mammography	LTR.MAM	1	0	0	5	3

(I) Inactive

(S) Suspended

Source: Enrollment Information System; HCC Internal Records

Table 3.14 Program Enrollment: Mathematics & Science Division

Program Title	Code	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
		#	#	#	#	#
Associates Degree		392	297	361	316	505
General Studies						
<i>General Studies Area: Mathematics and Science (I)</i>	AA.GMAT	21	16	27	--	--
Biotechnology	AAS.BTC	23	18	19	15	38
Arts & Sciences						
Arts & Sciences	AS.ASC	27	24	27	24	38
Biology Concentration	AS.BIO	155	106	113	126	198
Chemistry Concentration	AS.CHM	25	21	22	27	35
Mathematics Concentration	AS.MAT	30	16	28	27	31
Physics Concentration	AS.PHY	11	7	11	10	13
Pre-Pharmacy Concentration	AS.PPH	11	9	17	6	1
Engineering Science	AS.EGR	65	62	70	58	106
Environmental Studies	AS.ENV	24	18	27	23	45
Lower Division Certificate		1	1	1	3	7
Biotechnology	CER.BTC	1	1	1	3	7

(I) Inactive

Source: Enrollment Information System; HCC Internal Records

Table 3.15 Program Enrollment: Nursing Division

Program Title	Code	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
		#	#	#	#	#
Associate Degree		712	626	609	536	628
General Studies						
General Studies Area: Nursing	AA.GSTNUR	457	390	406	356	447
General Studies Area: Practical Nursing	AA.GSTPRN	44	36	31	34	36
Nursing	AS.NUR	211	200	172	146	145
Lower Division Certificate		30	30	23	27	19
Practical Nursing	CER.PRN	30	30	23	27	19
Letter of Recommendation		35	14	6	1	0
<i>Certified Medicine Aide (I)</i>	LTR.CMA	3	1	1	--	--
<i>Certified Geriatric Assistant (I)</i>	LTR.GNA	2	--	--	--	--
<i>Certified Nursing Assistant/Geriatric Assistant (I)</i>	LTR.NGA	30	13	5	1	--

(I) Inactive

Source: Enrollment Information System; HCC Internal Records

Section 3: Enrollment & Retention

Table 3.16 Program Enrollment: Technology & Computer Studies Division

Program Title	Code	Fall 2019 #	Fall 2020 #	Fall 2021 #	Fall 2022 #	Fall 2023 #
Associate Degree		417	331	361	369	663
Arts & Sciences						
Graphic Design Concentration	AA.GDT	47	32	25	22	37
General Studies						
<i>General Studies Area: Technology (I)</i>	AA.GTEC	6	6	12	--	--
Alternative Energy Technology	AAS.AET	1	8	4	7	3
Advanced Manufacturing Systems	AAS.AMS	16	14	8	4	10
Commercial Transportation Administration	AAS.CVT	4	1	2	5	8
Cybersecurity	AAS.CYB	60	35	42	52	96
Digital Instrumentation and Process Control	AAS.IPC	3	4	3	0	1
Electrical Engineering Technology	AAS.EET	7	11	19	18	43
Graphic Design Technology	AAS.GDT	14	10	9	13	31
Information Systems Technology						
Computer Support Specialist Concentration	AAS.ISCS	8	11	15	17	18
Digital Forensics Concentration	AAS.ISCF	14	10	14	16	24
Interactive Design and Game Development Concentration						
Track A: Game Development	AAS.ISDP	14	10	17	19	35
Track B: Interactive Design	AAS.ISDA	14	9	7	8	14
Network Administration Concentration	AAS.ISNA	26	19	14	17	15
<i>Simulation and Digital Entertainment Concentration (I)</i>	AAS.ISDW	2	1	--	1	1
Mechanical Engineering Technology						
Computer-Aided Design Concentration	AAS.CAD	10	6	7	7	5
Technical Studies						
Web and Multimedia Technology	AAS.WEB	20	12	11	6	7
Computer Science	AS.CSC	65	72	76	75	162
Cybersecurity	AS.CYB	68	50	63	64	96

Continued on next page

Table 3.16 Continued

Program Title	Code	Fall 2019 #	Fall 2020 #	Fall 2021 #	Fall 2022 #	Fall 2023 #
Lower Division Certificate		83	65	76	73	85
Alternative Energy Technology						
<i>Geothermal Energy Installation & Service(S)</i>	CER.AEGT	0	0	1	0	--
Solar/Wind Energy Installation/Service	CER.AESW	3	3	6	3	5
Basic Electronics	CER.BELN	9	4	9	3	11
Computer-Aided Design	CER.CAD	8	4	9	4	2
Cyber and Network Security	CER.CANS	3	3	5	9	15
<i>Cybersecurity - Cisco CCNA Preparation (S)</i>	CER.CCNA	3	2	0	0	--
<i>Cybersecurity - Network Security (S)</i>	CER.CNS	9	3	1	0	--
Commercial Transportation Management	CER.CVT	0	0	1	4	3
Graphic Design Technology	CER.GDT	12	11	5	4	6
<i>Industrial Technology (I)</i>	CER.IND	1	--	--	--	--
Industrial Technology	CER.INDT	6	4	5	5	9
Information Systems Technology						
<i>Computer Support Specialist (S)</i>	CER.ISCS	3	5	2	0	--
Network Administration	CER.ISNT	5	6	5	7	6
<i>Desktop User Specialist (I)</i>	CER.ISUS	0	--	--	--	--
Commercial Vehicle Transportation Specialist	CER.TRK	14	13	19	31	24
Unmanned Aerial Systems Technician	CER.UAS	--	1	2	0	0
Web/Multimedia Development	CER.WBM	7	6	6	3	4
Letter of Recommendation		22	13	17	11	52
Computer-Aided Design	LTR.CAD	1	0	2	1	1
Computer Graphic Artist	LTR.GDC	2	3	5	2	13
Graphic Production Specialist	LTR.GDG	1	0	1	0	0
<i>HVAC and Plumbing (S)</i>	LTR.HVAC	8	3	2	1	--
Welding and Fabrication	LTR.IWF	6	4	4	5	34
Web Site Development	LTR.WBS	4	3	3	2	4

(I) Inactive

(S) Suspended

Source: Enrollment Information System; HCC Internal Records

Retention

Table 3.17 Fall-to-Fall Retention for First Year Full Time Students

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate Cohort	356	399	406	458	440	444	476
Fall- Year 2							
Enrolled	190	250	236	266	264	257	292
Completed	16	23	17	17	9	19	29
First year retention rate	57.9%	68.4%	62.3%	61.8%	62.0%	62.2%	67.4%

Four-year average retention rate: 63.3%

Source: IPEDS Fall Enrollment

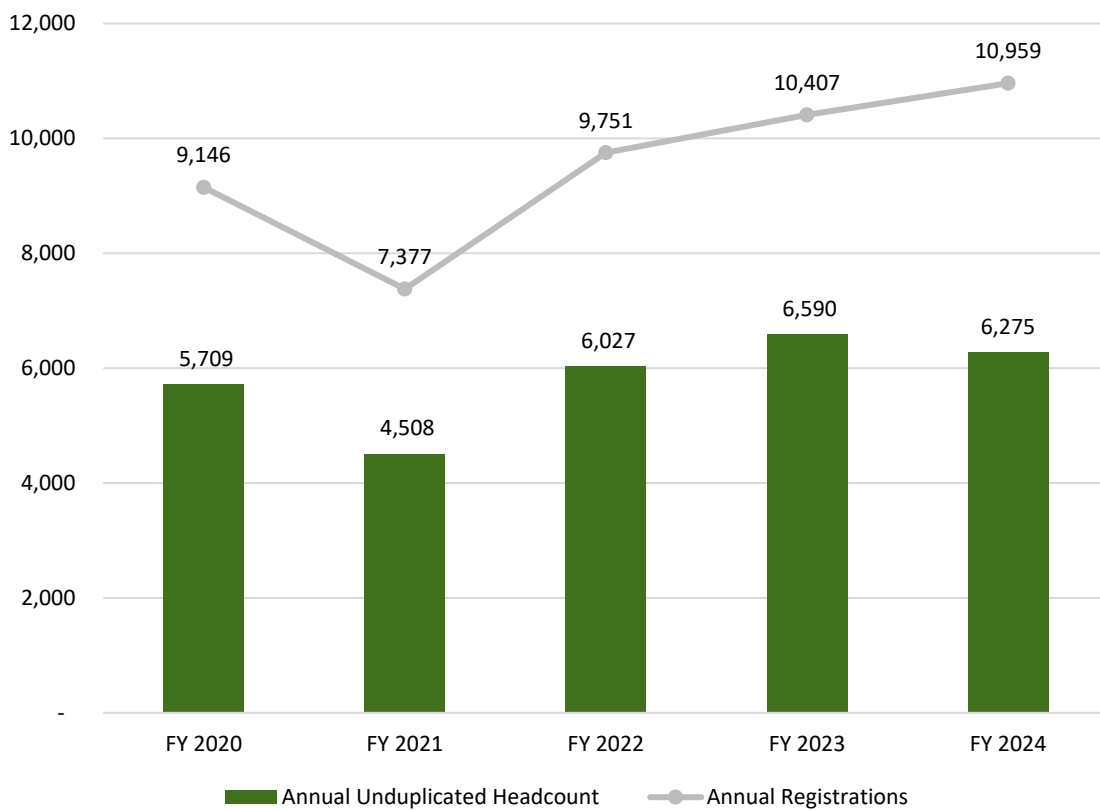
Non-Credit Enrollment

Table 3.18 Non-Credit Headcount, Registrations, and FTE

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Annual Headcount	5,709	4,508	6,027	6,590	6,275
Annual Registrations	9,146	7,377	9,751	10,407	10,959
Year-to-Year, Overall % Change	-23.1%	-19.3%	32.2%	6.7%	5.3%
12-month FTE	797.6	716.0	871.5	974.7	969.3
Year-to-Year, Overall % Change	-9.8%	-10.2%	21.7%	11.8%	-0.6%

Source: MHEC CC-3, WCSE Annual Reports. Headcount is unduplicated and registrations contain duplicates.

Figure 3.10 Non-Credit Headcount and Registrations



Adult Literacy Services

Table 3.19 Enrollment in Adult Literacy Services by Program

	FY2021		FY2022		FY2023		FY2024	
	#	%	#	%	#	%	#	%
Total Students	314	100%	529	100%	629	100%	733	100%
Adult Basic Education	154	49.0%	181	34.2%	136	21.6%	95	13.0%
Adult Secondary Education	17	5.4%	39	7.4%	12	1.9%	15	2.0%
English as a Second Language	114	36.3%	252	47.6%	433	68.8%	558	76.1%
Family Literacy	11	3.5%	29	5.5%	23	3.7%	32	4.4%
National External Diploma Program	18	5.7%	28	5.3%	25	4.0%	33	4.5%

Source: MD Department of Labor LACES Database, internal records.

Figure 3.11 Enrollment and Percent Change in Adult Literacy Services

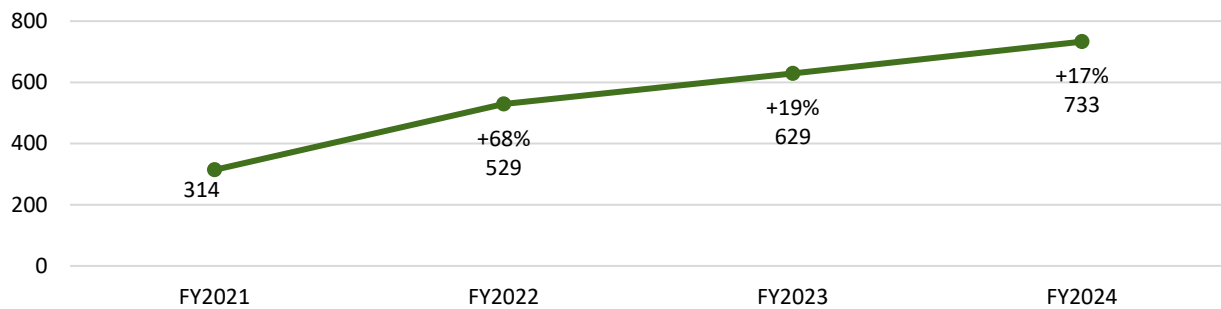


Table 3.20 Adult Literacy Program Outcomes

	FY2021		FY2022		FY 2023		FY2024	
	#	%	#	%	#	%	#	%
Total Students	268	100%	433	100%	629	100%	733	100%
Receiving a GED	13	4.9%	9	2.1%	27	4.3%	20	2.7%
Receiving an NEDP	0	0.0%	2	0.5%	6	1.0%	9	1.2%
Pre/post-test match	137	51.1%	198	45.7%	229	36.4%	361	49.2%
<i>Measurable Skills Gain</i>	85	31.7%	119	27.5%	148	23.5%	254	34.7%

Source: MD Department of Labor LACES Database, internal records.

Table 3.21 Adult Literacy Program Student Characteristics

	FY2023		FY2024	
	#	%	#	%
Total Students	629	100%	733	100%
Race/Ethnicity				
Hispanic, any race	367	58.3%	443	60.4%
American Indian/Alaskan Native	2	0.3%	2	0.3%
Asian	30	4.8%	32	4.4%
Black or African American	109	17.3%	151	20.6%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.1%
White (non-Hispanic)	104	16.5%	91	12.4%
Two or more races	17	2.7%	13	1.8%
<i>Total Students of Color[^]</i>	<i>525</i>	<i>83.5%</i>	<i>642</i>	<i>87.6%</i>
Gender				
Female	412	65.5%	465	63.4%
Male	217	34.5%	263	35.9%
Age Range				
16-18	50	7.9%	31	4.2%
19-24	146	23.2%	152	20.7%
25-44	314	49.9%	403	55.0%
45-54	85	13.5%	98	13.4%
55-59	17	2.7%	26	3.5%
60+	17	2.7%	25	3.4%

[^]Total Students of Color count excludes White (non-Hispanic), unspecified, and international students.

Source: MD Department of Labor LACES Database, internal records.

Section 4: Completions

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Credit Program Completions

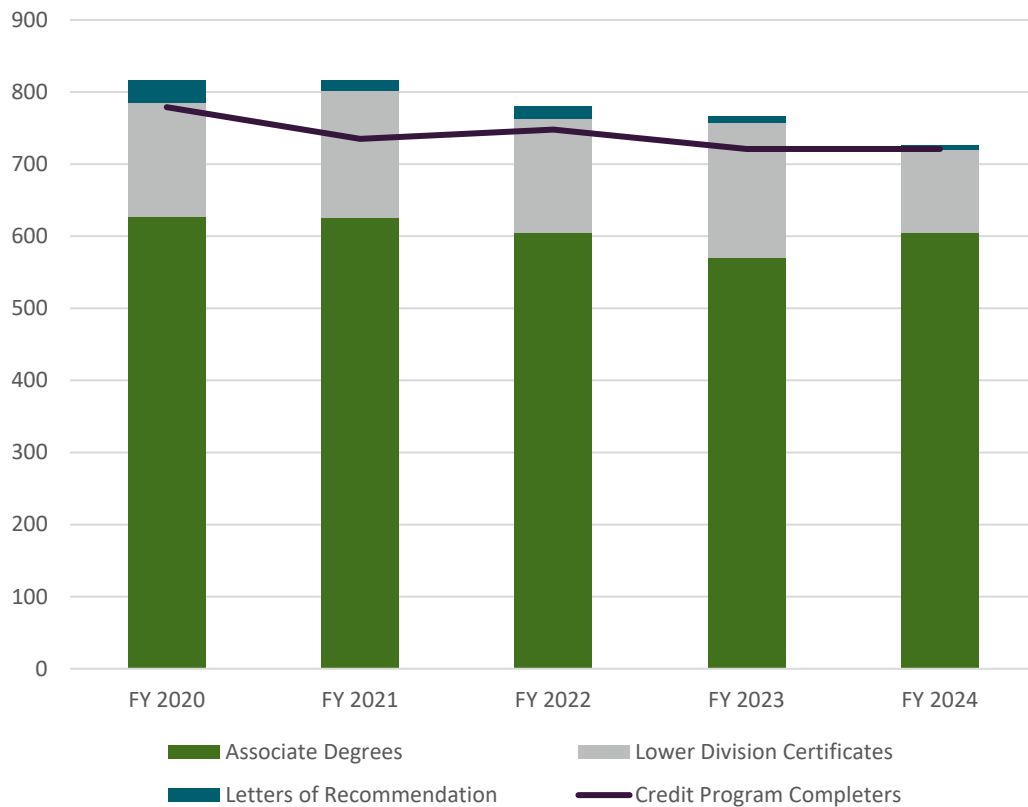
Table 4.1 Credit Program Awards Conferred by Level

	FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
	#	%	#	%	#	%	#	%	#	%
Credit Program Award Recipients	735		748		721		721		690	
Credit Program Awards Conferred*	816	100%	816	100%	780	100%	766	100%	726	100%
Associate Degrees	627	76.8%	625	76.6%	605	77.6%	570	74.4%	605	83.3%
Lower Division Certificates	158	19.4%	176	21.6%	158	20.3%	187	24.4%	114	15.7%
Letter of Recommendation	31	3.8%	15	1.8%	17	2.2%	9	1.2%	7	1.0%

*Includes associate degrees, lower division certificates, and letters of recognition.

Source: Degree Information System, HCC Internal Records

Figure 4.1 Credit Program Award Recipients and Awards Conferred



Section 4: Completions

Table 4.2 Credit Program Awards Conferred by Type

	FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
	#	%	#	%	#	%	#	%	#	%
Credit Program Award Recipients	735		748		721		721		690	
Credit Program Awards Conferred*	816	100%	816	100%	780	100%	766	100%	726	100%
Career	409	50.1%	413	50.6%	374	47.9%	384	50.1%	330	45.5%
<i>Associate of Applied Science</i>	141	34.5%	145	35.1%	113	30.2%	134	34.9%	142	43.0%
<i>Associate of Science</i>	79	19.3%	77	18.6%	86	23.0%	54	14.1%	67	20.3%
<i>Lower Division Certificate</i>	158	38.6%	176	42.6%	158	42.2%	187	48.7%	114	34.5%
<i>Letter of Recognition</i>	31	7.6%	15	3.6%	17	4.5%	9	2.3%	7	2.1%
Transfer	407	49.9%	403	49.4%	406	52.1%	382	49.9%	396	54.5%
<i>Associate of Arts</i>	210	51.6%	207	51.4%	174	42.9%	169	44.2%	188	47.5%
<i>Associate of Arts in Teaching</i>	9	2.2%	16	4.0%	15	3.7%	16	4.2%	11	2.8%
<i>Associate of Science</i>	188	46.2%	180	44.7%	217	53.4%	197	51.6%	197	49.7%

*Includes associate degrees, lower division certificates, and letters of recognition.

Source: Degree Information System, HCC Internal Records

Figure 4.2 Credit Program Awards Conferred by Type

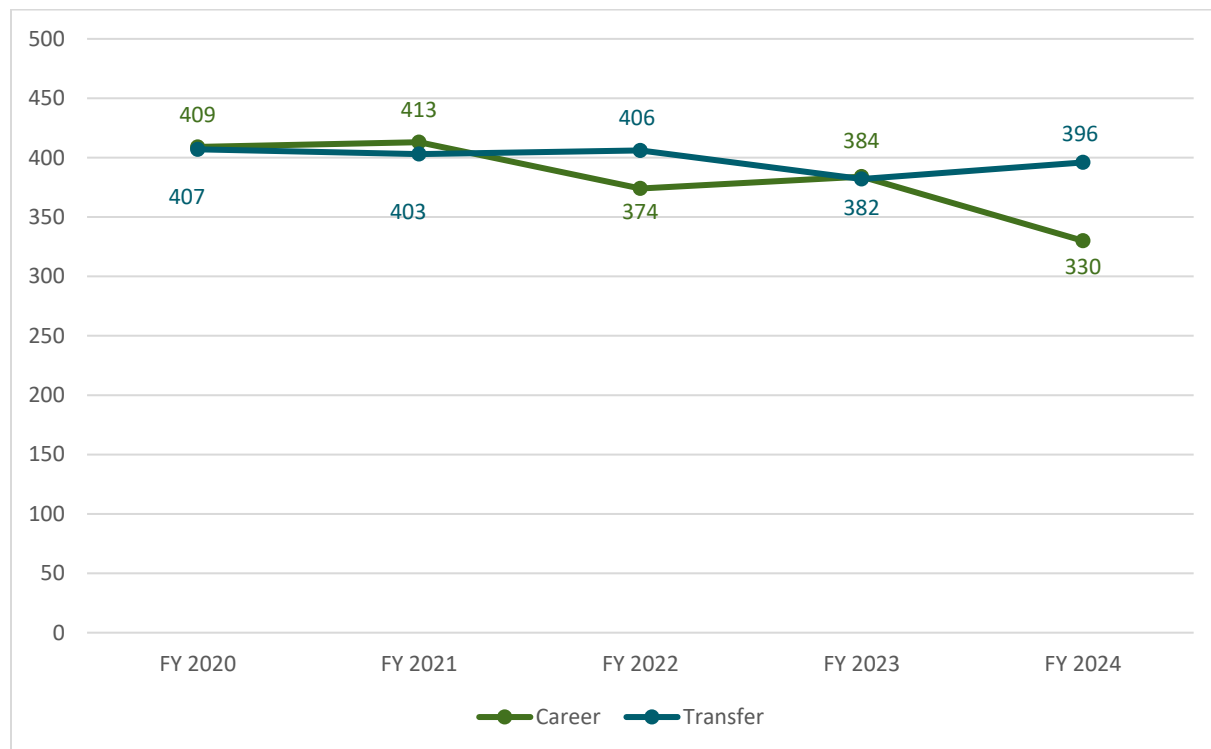


Table 4.3 Associate Degrees by 2-Digit CIP Code

	FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
	#	%	#	%	#	%	#	%	#	%
Total Associate Degrees Awarded	627	100%	625	100%	605	100%	570	100%	605	100%
2-Digit CIP Code										
03: Natural Resources and Conservation	8	1.3%	3	0.5%	6	1.0%	8	1.4%	2	0.3%
11: Computer and Information Sciences and Support Services	40	6.4%	33	5.3%	31	5.1%	31	5.4%	42	6.9%
13: Education	24	3.8%	29	4.6%	31	5.1%	30	5.3%	19	3.1%
14: Engineering	9	1.4%	5	0.8%	6	1.0%	5	0.9%	12	2.0%
15: Engineering Technologies/Technicians	10	1.6%	3	0.5%	7	1.2%	6	1.1%	4	0.7%
19: Family and Consumer Sciences/Human Sciences	7	1.1%	8	1.3%	6	1.0%	6	1.1%	5	0.8%
24: Liberal Arts and Sciences, General Studies and Humanities	271	43.2%	279	44.6%	244	40.3%	234	41.1%	238	39.3%
31: Parks, Recreation, Leisure, and Fitness Studies	--	--	1	0.2%	9	1.5%	15	2.6%	13	2.1%
41: Science Technologies/Technicians	5	0.8%	6	1.0%	4	0.7%	2	0.4%	4	0.7%
43: Security and Protective Services	9	1.4%	8	1.3%	3	0.5%	0	0.0%	6	1.0%
47: Mechanic and Repair Technologies/Technicians	2	0.3%	3	0.5%	6	1.0%	2	0.4%	0	0.0%
49: Transportation and Materials Moving	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50: Visual and Performing Arts	2	0.3%	2	0.3%	3	0.5%	3	0.5%	3	0.5%
51: Health Professions and Related Clinical Sciences	131	20.9%	146	23.4%	135	22.3%	128	22.5%	147	24.3%
52: Business, Management, Marketing, and Related Support Services	108	17.2%	99	15.8%	114	18.8%	100	17.5%	110	18.2%

Source: Degree Information System

Section 4: Completions

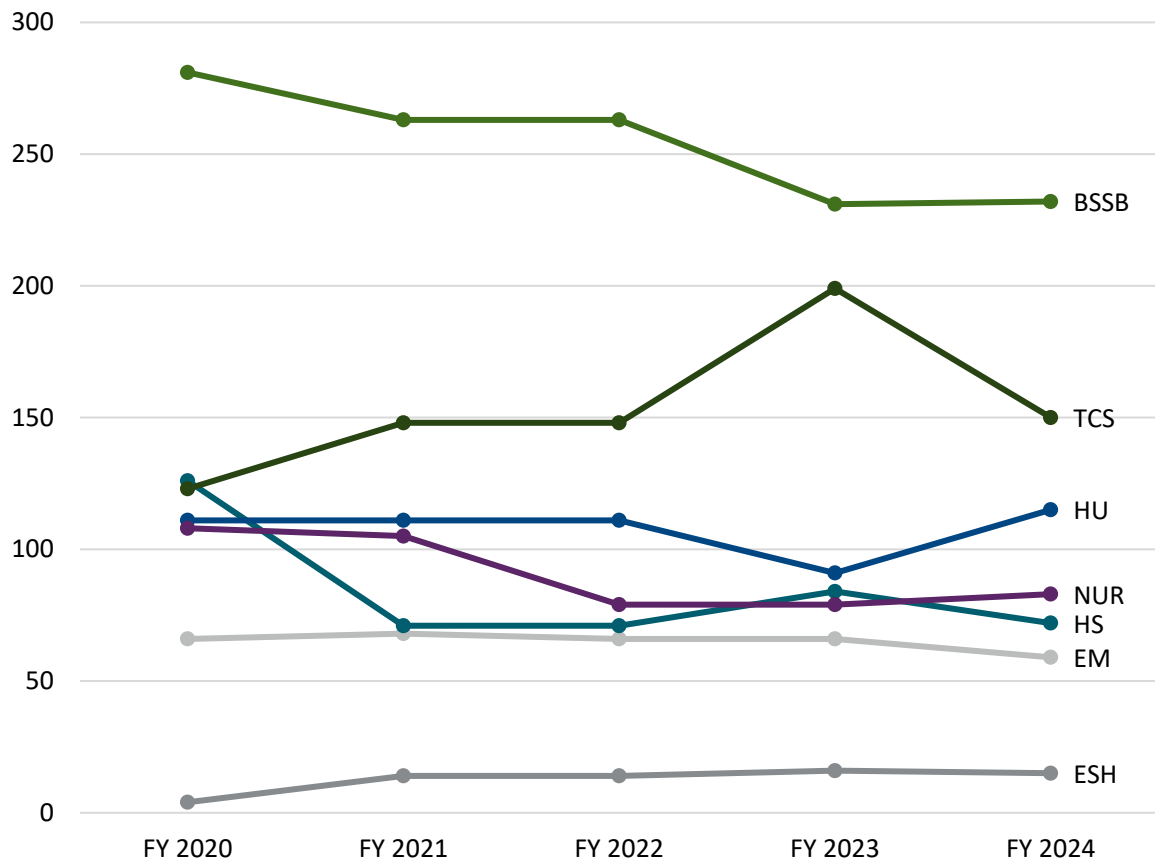
Table 4.4 Awards Conferred by Division

	FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
	#	%	#	%	#	%	#	%	#	%
Credit Program Awards Conferred*	816	100%	816	100%	780	100%	766	100%	726	100%
Behavioral & Social Sciences/Business (BSSB)	271	33.2%	281	34.4%	263	33.7%	231	30.2%	232	32.0%
Mathematics & Science (EM)	74	9.1%	66	8.1%	68	8.7%	66	8.6%	59	8.1%
Exercise Science & Health (ESH)	7	0.9%	4	0.5%	14	1.8%	16	2.1%	15	2.1%
Health Sciences (HS)	102	12.5%	126	15.4%	71	9.1%	84	11.0%	72	9.9%
English & Humanities (HU)	103	12.6%	111	13.6%	111	14.2%	91	11.9%	115	15.8%
Nursing (NUR)	116	14.2%	108	13.2%	105	13.5%	79	10.3%	83	11.4%
Technology & Computer Studies (TCS)	151	18.5%	123	15.1%	148	19.0%	199	26.0%	150	20.7%

*Includes associate degrees, lower division certificates, and letters of recognition.

Source: Degree Information System (DIS); HCC Internal Records

Figure 4.3 Awards Conferred by Division



Program Completions by Division

Table 4.5 Program Completions: Behavioral & Social Sciences/Business Division

Program Title	Code	FY 2020 #	FY 2021 #	FY 2022 #	FY 2023 #	FY 2024 #
Associate Degree		248	253	228	211	213
<i>Arts & Sciences</i>						
Administration of Justice Concentration	AA.AMJ	18	11	6	12	7
History Concentration	AA.HIS	5	3	3	5	7
Political Science Concentration	AA.POL	2	3	4	2	2
Paralegal Studies Concentration	AA.PSC	6	10	3	3	2
Psychology Concentration	AA.PSY	52	54	34	39	44
Sociology Concentration	AA.SOC	9	3	4	6	4
<i>General Studies</i>						
General Studies Area: Business (I)	AA.GBUS	2	1	--	--	--
General Studies Area: Social Sciences (I)	AA.GSSC	1	1	--	--	--
Accounting & Business	AAS.A&B	10	8	10	4	4
Administration of Justice	AAS.ADJ	9	8	3	0	6
Early Childhood/Primary Grade Education	AAS.ECE	7	8	6	6	5
Human Services Technician	AAS.HST	6	4	5	3	3
Management	AAS.MGT	7	8	6	14	10
Management, Marketing Concentration	AAS.MMC	5	4	1	2	4
Substance Abuse Counseling	AAS.SUB	1	4	2	3	3
Early Childhood Education	AAT.ECH	9	13	10	15	10
Elementary Education/Generic Special Education PreK-12	AAT.ELE	0	2	4	0	1
Secondary Education-English	AAT.ENE	5	5	1	1	0
<i>Arts & Sciences</i>						
Human Services Concentration	AS.HSV	18	23	22	15	12
Business Administration	AS.BUS	66	67	88	67	81
Education	AS.EDU	10	13	16	14	8
Lower Division Certificate		12	14	23	13	16
Administrative Assistant	CER.ADA	1	1	2	1	4
Childcare Professional	CER.CCP	2	2	1	2	0
Entrepreneurship	CER.ENTR	2	0	0	0	1
Management	CER.MGT	3	3	2	2	3
Marketing	CER.MMC	1	0	3	1	0
Paralegal Studies	CER.PSC	1	2	3	0	4
Substance Abuse Counseling	CER.SUB	2	6	12	7	4
Letter of Recommendation		11	14	12	7	3
Administrative Assistant	LTR.ADA	0	0	0	2	0
Childcare Professional	LTR.CCP	2	1	1	0	0
Customer Service Assistant (I)	LTR.CSA	0	1	0	--	--
Human Services	LTR.HST	2	2	3	2	1
Management	LTR.MGT	7	10	8	3	2
Marketing	LTR.MMC	0	0	0	0	0

(I) Inactive

Source: Degree Information System (DIS); HCC Internal Records

Section 4: Completions

Table 4.6 Program Completions: English & Humanities Division

Program Title	Code	FY 2020 #	FY 2021 #	FY 2022 #	FY 2023 #	FY 2024 #
Associate Degree		103	111	111	91	115
Arts & Sciences	AA.ASC	15	12	11	14	10
Dance Concentration	AA.DNC	2	2	0	2	1
English Concentration	AA.ENG	5	4	1	3	5
Foreign Language Concentration	AA.FLA	1	1	1	1	4
Music Concentration	AA.MUS	2	2	3	0	1
Theater Concentration	AA.THR	4	1	3	0	3
Visual Arts Concentration	AA.VAR	4	5	3	4	7
General Studies	AA.GST	68	83	89	67	84
<i>General Studies Area: Humanities (I)</i>	AA.GHUM	2	1	--	--	--

(I) Inactive

Source: Degree Information System (DIS); HCC Internal Records

Table 4.7 Program Completions: Exercise Science & Health Division

Program Title	Code	FY 2020 #	FY 2021 #	FY 2022 #	FY 2023 #	FY 2024 #
Associate Degree		5	4	12	15	13
Arts & Sciences						
<i>Health, Phys. Ed. & Leisure Studies Concentration (S)</i>	AA.HPL	5	3	3	0	--
Community Health Concentration	AS.CHC	--	--	1	2	1
Exercise Science & Health	AS.ESH	--	--	8	13	12
General Studies						
<i>General Studies Area: Heath & Physical Education (I)</i>	AA.GHPE	0	1	0	0	0
Letter of Recognition		2	0	2	1	2
Fitness Training	LTR.FIT	2	--	2	1	2

(I) Inactive

(S) Suspended

Source: Degree Information System (DIS); HCC Internal Records

Table 4.8 Program Completions: Health Sciences Division

Program Title	Code	FY 2020 #	FY 2021 #	FY 2022 #	FY 2023 #	FY 2024 #
Associate Degree		45	59	43	68	62
Dental Hygiene	AAS.DHY	15	16	15	34	33
<i>General Studies Area</i>						
<i>General Studies Area: Health Sciences (I)</i>	AA.GALH	2	1	1	--	--
Health Information Management	AAS.HIM	0	4	2	8	5
Medical Assistant (S)	AAS.MDA	8	0	3	3	--
Paramedic Emergency Services (S)	AAS.PES	6	10	2	0	1
Radiography	AAS.RAD	14	28	20	23	23
Lower Division Certificate		57	67	27	16	0
Computer Tomography Imaging	CER.CTI	0	0	0	0	0
Dental Assisting	CER.DLA	0	32	19	9	0
Electronic Health Records	CER.EHR	0	5	0	4	0
Emergency Medical Technician (S)	CER.EMS	2	2	0	--	--
Paramedic Emerg. Ser. EMTI-EMTP Bridge (S)	CER.EMT	3	0	0	--	--
Medical Coding and Reimbursement Spec. (S)	CER.MCR	14	7	1	1	--
Medical Assistant (S)	CER.MDA	6	1	2	2	--
Magnetic Resonance Imaging	CER.MRI	5	0	0	0	0
Paramedic Emergency Services (S)	CER.PES	3	6	0	--	--
Pharmacy Technician (I)	CER.PHR	3	0	0	--	--
Phlebotomy (S)	CER.PLB	21	14	5	--	--
Letter of Recognition		0	0	1	0	0
Mammography	LTR.MAM	--	--	1	0	0

(I) Inactive

(S) Suspended

Source: Degree Information System (DIS); HCC Internal Records

Section 4: Completions

Table 4.9 Program Completions: Mathematics & Science Division

Program Title	Code	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
		#	#	#	#	#
Associate Degree		73	66	64	65	58
Biotechnology	AAS.BTC	5	6	4	2	4
Arts & Sciences	AS.ASC	10	18	17	14	11
Biology Concentration	AS.BIO	23	21	18	14	17
Chemistry Concentration	AS.CHM	3	1	6	4	2
Mathematics Concentration	AS.MAT	8	7	6	15	6
Physics Concentration	AS.PHY	4	2	1	3	2
<i>Pre-Pharmacy Concentration (S)</i>	<i>AS.PPH</i>	3	3	0	0	2
Engineering Science	AS.EGR	9	5	6	5	12
Environmental Studies	AS.ENV	8	3	6	8	2
Lower Division Certificate		1	0	4	1	1
Biotechnology	CER.BTC	1	--	4	1	1

(S) Suspended

Source: Degree Information System (DIS); HCC Internal Records

Table 4.10 Program Completions: Nursing Division

Program Title	Code	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
		#	#	#	#	#
Associate Degree		79	77	86	54	67
Nursing	AS.NUR	79	77	86	54	67
Lower Division Certificate		23	31	19	25	16
Practical Nursing	CER.PRN	23	31	19	25	16
Letter of Recommendation		14	--	--	--	--
<i>Certified Nursing Assistant/Geriatric Assistant (I)</i>	<i>LTR.NGA</i>	14	--	--	--	--

(I) Inactive

Source: Degree Information System (DIS); HCC Internal Records

Table 4.11 Program Completions: Technology & Computer Studies Division

Program Title	Code	FY 2020 #	FY 2021 #	FY 2022 #	FY 2023 #	FY 2024 #
Associate Degree		82	58	61	66	67
Arts & Sciences						
Graphic Design Concentration	AA.GDT	8	5	5	11	7
Alternative Energy Technology	AAS.AET	0	0	1	0	0
Advanced Manufacturing Systems	AAS.AMS	2	3	6	2	0
Commercial Transportation Administration	AAS.CVT	1	0	0	0	0
Cybersecurity	AAS.CYB	10	13	6	7	12
Digital Instrumentation and Process Control	AAS.IPC	0	0	1	0	0
Electrical Engineering Technology	AAS.EET	1	1	2	4	1
Graphic Design Technology	AAS.GDT	2	2	3	3	3
Information Systems Technology						
Computer Support Specialist Conc.	AAS.ISCS	3	2	3	2	4
Digital Forensics Concentration	AAS.ISCF	6	1	0	1	2
Interactive Design and Game Development Conc.						
Track A: Game Development	AAS.ISDP	1	2	2	3	2
Track B: Interactive Design	AAS.ISDA	1	3	1	2	0
Network Administration Concentration	AAS.ISNA	8	4	3	5	3
Mechanical Engineering Technology	AAS.MET	4	2	2	1	0
Computer-Aided Design Concentration	AAS.CAD	5	0	1	1	3
Technical Studies	AAS.TECH	0	0	0	0	0
Web and Multimedia Technology	AAS.WEB	4	4	3	1	1
Computer Science	AS.CSC	15	7	12	10	10
Cybersecurity	AS.CYB	11	9	10	13	19
Lower Division Certificate		65	64	85	132	81
Alternative Energy Technology						
Geothermal Energy Installation & Serv. (I)	CER.AEGT	0	0	0	0	--
Solar/Wind Energy Installation/Service	CER.AESW	0	1	2	1	0
Basic Electronics	CER.BELN	0	1	2	1	1
Computer-Aided Design	CER.CAD	2	0	2	2	1
Cybersecurity - Advanced Network Security	CER.CANS	1	2	0	0	5
Cybersecurity - Cisco CCNA Preparation	CER.CCNA	1	1	0	0	0
Cybersecurity - Network Security	CER.CNS	6	0	0	0	1
Commercial Transportation Management	CER.CVT	0	0	1	1	0
Graphic Design Technology	CER.GDT	0	5	5	2	0
Industrial Technology (I)	CER.IND	1	--	--	--	--
Industrial Technology	CER.INDT	4	1	3	1	0
Information Systems Technology						
Network Administration	CER.ISNT	1	1	1	0	2
Commercial Vehicle Transportation Spec.	CER.TRK	49	52	69	121	71
Unmanned Aerial Systems Technician	CER.UAS	--	0	0	0	0
Web/Multimedia Development	CER.WBM	0	0	0	3	0
Letter of Recommendation		4	1	2	1	2
Computer-Aided Design	LTR.CAD	0	0	0	0	0
Computer Graphic Artist	LTR.GDC	1	1	1	0	2
Graphic Production Specialist	LTR.GDG	0	0	0	0	0
HVAC and Plumbing	LTR.HVAC	1	0	0	0	0
Welding and Fabrication	LTR.IWF	0	0	1	1	0
Web Site Development	LTR.WBS	2	0	0	0	0

(I) Inactive

Source: Degree Information System (DIS); HCC Internal Records

Graduation and Transfer-out Rates

Table 4.12 Graduation and Transfer-out Rates

	2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort	
	#	%	#	%	#	%	#	%	#	%
Students in Cohort	356	100%	399	100%	406	100%	457	100%	462	100%
Completers (through 200%)	127	35.7%	159	39.8%	150	36.9%	176	38.5%	168	36.4%
100% normal time	65	51.2%	99	62.3%	90	60.0%	78	44.3%	108	64.3%
150% normal time	38	29.9%	39	24.5%	43	28.7%	81	46.0%	60	35.7%
200% normal time	24	18.9%	21	13.2%	17	11.3%	17	9.7%	--	--
Transfer-outs										
150% normal time	73	20.5%	80	20.1%	79	19.5%	80	17.5%	80	17.3%

“Cohort” refers to the fall cohort of full-time first-time degree/certificate-seeking undergraduate students, as defined by IPEDS. Completions and transfer data follow the academic year (Summer, Fall, Spring). Elapsed time: 100% = 4 semesters (2 years), 150% = 5 semesters (2.5 years), 200% = 6 semesters (3 years). Counts are not cumulative over time.
 Source: IPEDS Graduation Rates, IPEDS Graduation Rates 200

Table 4.13 Student Right-to-Know: 4-year Average Graduation and Transfer-out Rates

	2013-2016 Cohorts	2014-2017 Cohorts	2015-2018 Cohorts	2016-2019 Cohorts	2017-2020 Cohorts
4-year Average:					
Graduation Rate	33%	33%	32%	33%	35%
(Total Completers within 150% / Adjusted Cohort)					
Transfer-out Rate	21%	21%	20%	19%	19%
(Total Transfer-out Students within 150% / Adjusted Cohort)					

“Cohort” refers to the fall cohort of full-time first-time degree/certificate-seeking undergraduate students, as defined by IPEDS. Completion and transfer data follow the academic year (Summer, Fall, Spring). Elapsed time: 150% = 5 semesters (2.5 years)
 Source: IPEDS Graduation Rates

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Tuition & Fees

Table 5.1 Maryland Community Colleges Systemwide Tuition & Fees

	Service Area			MD Resident, Outside Service Area			Out of State		
	Fall 2021	Fall 2022	Fall 2023	Fall 2021	Fall 2022	Fall 2023	Fall 2021	Fall 2022	Fall 2023
Allegany College of Maryland	\$4,912	\$4,912	\$4,920	\$8,452	\$8,902	\$9,270	\$10,462	\$11,242	\$12,270
Anne Arundel Community College	\$4,910	\$4,970	\$4,520	\$8,900	\$9,230	\$9,530	\$13,550	\$13,760	\$13,460
Baltimore City Community College	\$3,314	\$3,314	\$3,314	\$3,314	\$3,314	\$3,314	\$7,394	\$7,394	\$7,394
Community College of Baltimore County	\$5,016	\$5,016	\$5,016	\$8,586	\$8,586	\$8,586	\$12,516	\$12,516	\$12,516
Carroll Community College	\$5,160	\$5,160	\$5,160	\$8,498	\$8,648	\$8,985	\$10,860	\$11,160	\$12,023
Cecil College	\$4,770	\$4,920	\$5,370	\$8,070	\$8,310	\$8,760	\$9,510	\$9,510	\$9,960
Chesapeake College	\$4,850	\$5,000	\$5,000	\$6,920	\$7,910	\$7,910	\$9,230	\$10,610	\$10,610
College of Southern Maryland	\$5,025	\$5,138	\$5,250	\$8,813	\$9,000	\$9,188	\$11,288	\$11,550	\$11,813
Frederick Community College	\$4,717	\$4,717	\$5,564	\$9,307	\$9,307	\$10,154	\$12,307	\$12,307	\$13,154
Garrett College	\$4,260	\$4,260	\$4,350	\$9,840	\$10,710	\$10,020	\$11,760	\$12,990	\$12,180
Hagerstown Community College	\$4,170	\$4,320	\$4,320	\$6,240	\$6,390	\$6,390	\$8,040	\$8,190	\$8,190
Harford Community College	\$4,783	\$4,860	\$4,968	\$7,580	\$7,710	\$7,878	\$10,377	\$10,560	\$10,788
Howard Community College	\$5,770	\$5,110	\$5,110	\$8,200	\$8,560	\$8,800	\$9,970	\$10,510	\$11,230
Montgomery College	\$5,322	\$5,322	\$5,394	\$10,254	\$10,254	\$10,398	\$14,034	\$14,034	\$14,250
Prince George's Community College	\$3,746	\$4,880	\$4,880	\$6,026	\$7,730	\$7,730	\$8,474	\$10,790	\$10,790
Wor-Wic Community College	\$4,530	\$4,530	\$4,680	\$8,400	\$8,400	\$8,550	\$10,350	\$10,350	\$10,500
Systemwide Average	\$4,662	\$4,777	\$4,864	\$9,387	\$8,310	\$8,466	\$10,633	\$11,092	\$11,321

NOTE: These data reflect what a typical student attending on a full-time basis (30 credits in an academic year) would pay in tuition and fees. Tuition and fee charges may vary at individual colleges by the number of credits a student is taking, the number of courses with additional fees, or the student's program of study ("major"). Also, some fees may be "flat fees" and not charged on a per-credit basis. Fees are defined as: consolidated, registration, student, technology, activity, and parking fees. Lab, graduation, physical education fees, etc. are not included. Full-Time is defined as at least 15 credit hours in each semester.

Source: MACC Databook Dashboards

Figure 5.1 Tuition & Fees: Hagerstown Community College vs. Systemwide Average, Fall 2023

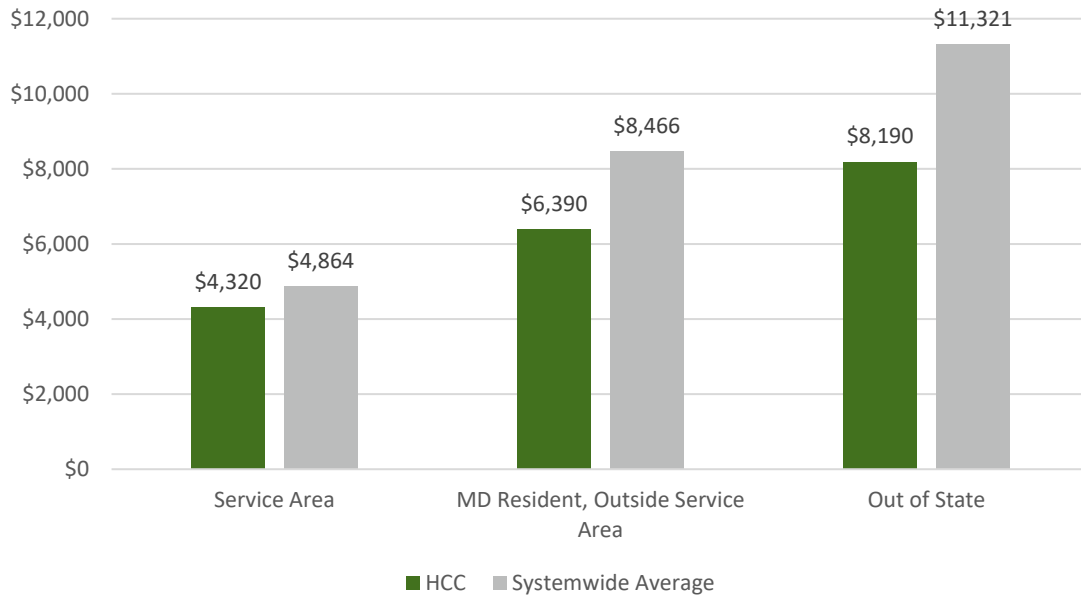


Table 5.2 HCC Final Tuition & Fees

	2019-20		2020-21	2021-22	2022-23	2023-24
Per Credit	Fall	Spring				
Washington County	\$121	\$123	\$123	\$123	\$123	\$123
Maryland In-State	\$190	\$192	\$192	\$192	\$192	\$192
Neighbor State Rate	\$234	\$236	\$236	\$236	\$236	\$236
Out-of-State	\$250	\$252	\$252	\$252	\$252	\$252
College Fees						
College Fee- per credit	\$13	\$14	\$14	\$14	\$14	\$14
Registration Fee- per sem.	\$30	\$30	\$30	\$30	\$30	\$30

Source: HCC Annual Plan and Budget Books

Financial Aid

Table 5.3 Financial Aid Estimated Cost of Attendance

	2019-20	2020-21	2021-22	2022-23	2023-24
Per Credit					
Washington County	\$127	\$131	\$135	\$135	\$123
Maryland In-State	\$199	\$205	\$211	\$211	\$192
Neighbor State Rate	\$244	\$251	\$259	\$259	\$236
Out-of-State	\$261	\$269	\$277	\$277	\$252
Military Rate (M1)	\$63	\$65	\$67	\$67	\$64
College Fees					
College Fee - per credit	\$12	\$13	\$14	\$14	\$14
Registration Fee-per sem.	\$30	\$30	\$30	\$30	\$30
Lab Fee - select courses	\$75	\$75	\$75	\$75	\$75
Senior Fee	\$25	\$25	\$25	\$25	\$25
Annual Full-time Estimated Tuition & Fees, 30 credits / 2 semesters per year					
Washington County	\$4,380	\$4,530	\$4,680	\$4,680	\$4,440
Maryland In-State	\$6,540	\$6,750	\$6,960	\$6,960	\$6,570
Neighbor State Rate	\$7,890	\$8,130	\$8,400	\$8,400	\$7,920
Out-of-State	\$8,400	\$8,670	\$8,940	\$8,940	\$8,430
Military Rate	\$2,460	\$2,550	\$2,640	\$2,640	\$2,550
Full-time, Washington County Resident Budget, Per Semester					
Room/Board, living w/ parents	\$2,459	\$2,467	\$2,633	\$2,633	\$2,975
Room/Board, off campus	\$6,030	\$6,039	\$6,561	\$6,561	\$6,836
Books & Supplies	\$1,084	\$1,084	\$900	\$900	\$800
Transportation	\$491	\$518	\$504	\$504	\$590
Other Expenditures	\$780	\$780	\$798	\$798	\$825
Loan Fees	\$26	\$26	\$26	\$26	\$25
Total Annual Estimated Full-Time Cost of Attendance (30 credits/2 semesters)					
Washington County					
With parents	\$14,060	\$14,280	\$14,402	\$14,402	\$14,870
Off campus	\$21,202	\$21,424	\$22,258	\$22,258	\$22,592
Maryland In-State					
With parents	\$16,220	\$16,500	\$16,682	\$16,682	\$17,000
Off campus	\$23,362	\$23,644	\$24,538	\$24,538	\$24,722
Neighbor State Rate					
With parents	\$17,570	\$17,880	\$18,122	\$18,122	\$18,350
Off campus	\$24,712	\$25,024	\$25,978	\$25,978	\$26,072
Out-of-State					
With parents	\$18,080	\$18,420	\$18,662	\$18,662	\$18,860
Off campus	\$25,222	\$25,564	\$26,518	\$26,518	\$26,582
Military Rate					
With parents	\$12,140	\$12,300	\$12,362	\$12,362	\$12,980
Off campus	\$19,282	\$19,444	\$20,218	\$20,218	\$20,702

Source: HCC Financial Aid Office

Table 5.4 Scholarships & Fellowships

	FY 2020		FY 2021		FY 2022		FY 2023	
Gross Scholarships and Fellowships	\$8,705,041	100%	\$12,792,917	100%	\$18,357,020	100%	\$7,925,772	100%
Pell grants (federal)	\$5,874,575	67.5%	\$5,145,164	40.2%	\$4,856,969	26.5%	\$4,749,263	59.9%
Other federal grants	\$2,019,942	23.2%	\$6,479,365	50.6%	\$12,622,263	68.8%	\$2,506,554	31.6%
Grants by state government	\$483,193	5.6%	\$950,928	7.43%	\$596,126	3.2%	\$447,032	5.6%
Grants by local government	\$327,331	3.8%	\$217,459	1.7%	\$281,662	1.5%	\$222,923	2.8%
Institutional grants from restricted resources	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Institutional grants from unrestricted resources	\$0	0.0%	\$1	0.0%	\$0	0.0%	\$0	0.0%
Discounts and Allowances	\$3,625,151		\$2,848,755		\$4,007,076		\$3,254,426	
Applied to tuition and fees	\$3,625,151		\$2,848,755		\$4,007,076		\$3,254,426	
Applied to sales and services of auxiliary enterprises	\$0		\$0		\$0		\$0	
Net Scholarships and Fellowships	\$5,079,890		\$9,944,162		\$14,349,944		\$4,671,346	

Source: IPEDS Finance, Part E

Section 6. Finance

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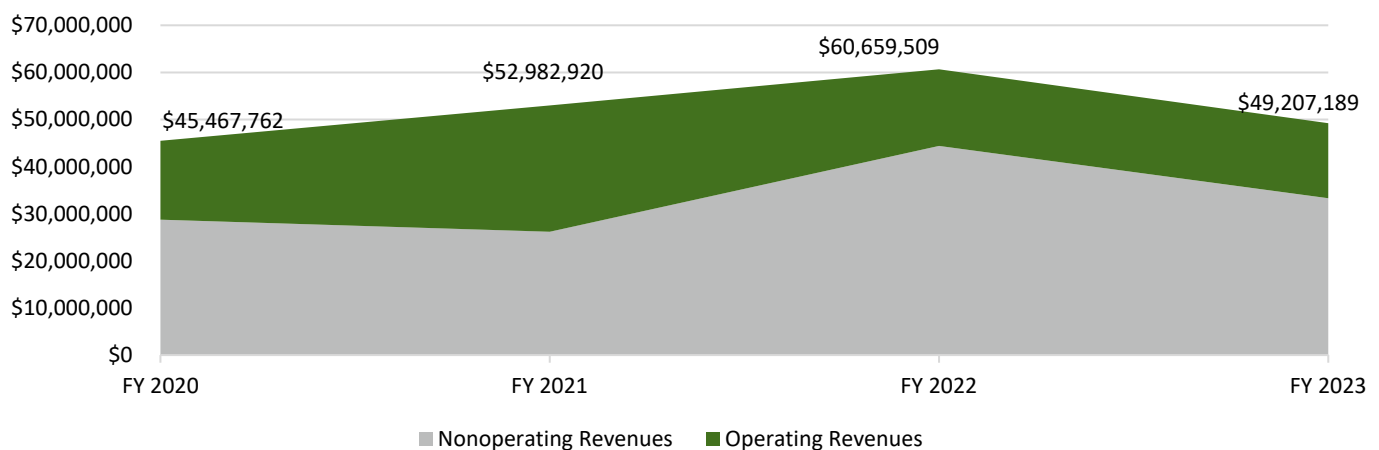
Revenues

Table 6.1 Total Revenues by Source

	FY 2020		FY 2021		FY 2022		FY 2023	
	Amt	%	Amt	%	Amt	%	Amt	%
Total Revenues	\$45,467,762	100%	\$52,982,920	100%	\$60,659,509	100%	\$49,207,189	100%
Total Operating Revenues	\$16,725,626	36.8%	\$26,804,421	50.6%	\$16,254,076	26.8%	\$15,915,180	32.3%
Tuition & Fees (after discounts/allowances)	\$11,000,146	65.8%	\$11,073,974	41.3%	\$9,926,050	61.1%	\$11,118,216	69.9%
Grants & Contracts-Operating								
Federal	\$2,019,942	12.1%	\$11,073,974	41.3%	\$1,337,220	8.2%	\$1,787,962	11.2%
State	\$483,193	2.9%	\$950,928	3.5%	\$596,126	3.7%	\$447,032	2.8%
Local Government	\$327,331	2.0%	\$217,459	0.8%	\$133,983	0.8%	\$47,091	0.3%
Private	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Auxiliary enterprises	\$2,104,514	12.6%	\$1,130,020	4.2%	\$1,348,725	8.3%	\$1,652,224	10.4%
Sales and services of educational activities	\$463,169	2.8%	\$1,924,025	7.2%	\$2,911,972	17.9%	\$862,655	5.4%
Other Sources	\$0	0.0%	\$434,041	1.6%	\$0	0%	\$0	0.0%
Total Nonoperating Revenues	\$28,742,136	63.2%	\$26,178,499	49.4%	\$44,405,433	73.2%	\$33,292,009	67.7%
Federal appropriations	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
State appropriations	\$9,455,511	32.9%	\$9,489,550	36.2%	\$11,357,531	25.6%	\$13,959,737	41.9%
Local appropriations	\$10,035,290	34.9%	\$10,035,290	38.3%	\$10,035,290	22.6%	\$10,035,290	30.1%
Grants-nonoperating								
Federal	\$7,894,517	27.5%	\$5,365,898	20.5%	\$16,142,012	36.4%	\$5,467,854	16.4%
State	\$0	0.0%	\$0	0.0%	\$4,839,410	10.9%	\$3,079,224	9.3%
Local Government	\$0	0.0%	\$0	0.0%	\$2,004,271	4.5%	\$16,054	0.1%
Gifts	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Investment income	\$271,750	0.9%	\$36,677	0.1%	\$26,919	0.1%	\$733,850	2.2%
Other nonoperating revenues	\$1,085,068	3.8%	\$1,251,084	4.8%	\$0	0%	\$0	0.0%
Total Other Revenues and Additions	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Capital appropriations	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Capital grants and gifts	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Additions to permanent endowments	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Other revenues and additions	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%

Source: IPEDS Finance, Part B

Figure 6.1 Total Revenues by Source



Expenses

Table 6.2 Expenses by Functional Area

	FY 2020		FY 2021		FY 2022		FY 2023	
	Amt	%	Amt	%	Amt	%	Amt	%
Total Expense by Function	\$44,139,834	100%	\$44,755,504	100%	\$54,071,913	100%	\$ 48,882,456	100%
Instruction	\$13,307,662	30.1%	\$12,740,918	28.5%	\$13,076,916	24.2%	\$14,381,977	29.4%
Research	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Public service	\$72,768	0.2%	\$186,963	0.4%	\$242,571	0.4%	\$111,498	0.2%
Academic support	\$2,943,243	6.7%	\$2,930,574	6.5%	\$3,147,202	5.8%	\$3,319,590	6.8%
Student services	\$4,785,001	10.8%	\$4,122,238	9.2%	\$4,767,562	8.8%	\$6,007,079	12.3%
Institutional support	\$8,199,463	18.6%	\$10,285,555	23.0%	\$13,198,186	24.4%	\$8,754,586	17.9%
Scholarships and fellowships	\$5,079,890	11.5%	\$9,944,162	22.2%	\$14,349,944	26.5%	\$4,671,346	9.6%
Auxiliary enterprises	\$2,487,894	5.6%	\$386,041	0.9%	\$1,819,386	3.4%	\$2,009,614	4.1%
Other expenses	\$7,263,913	16.5%	\$4,159,053	9.3%	\$3,470,146	6.4%	\$9,626,766	19.7%

Source: IPEDS Finance, Part C

Figure 6.2 Expenses by Functional Area: FY 2023

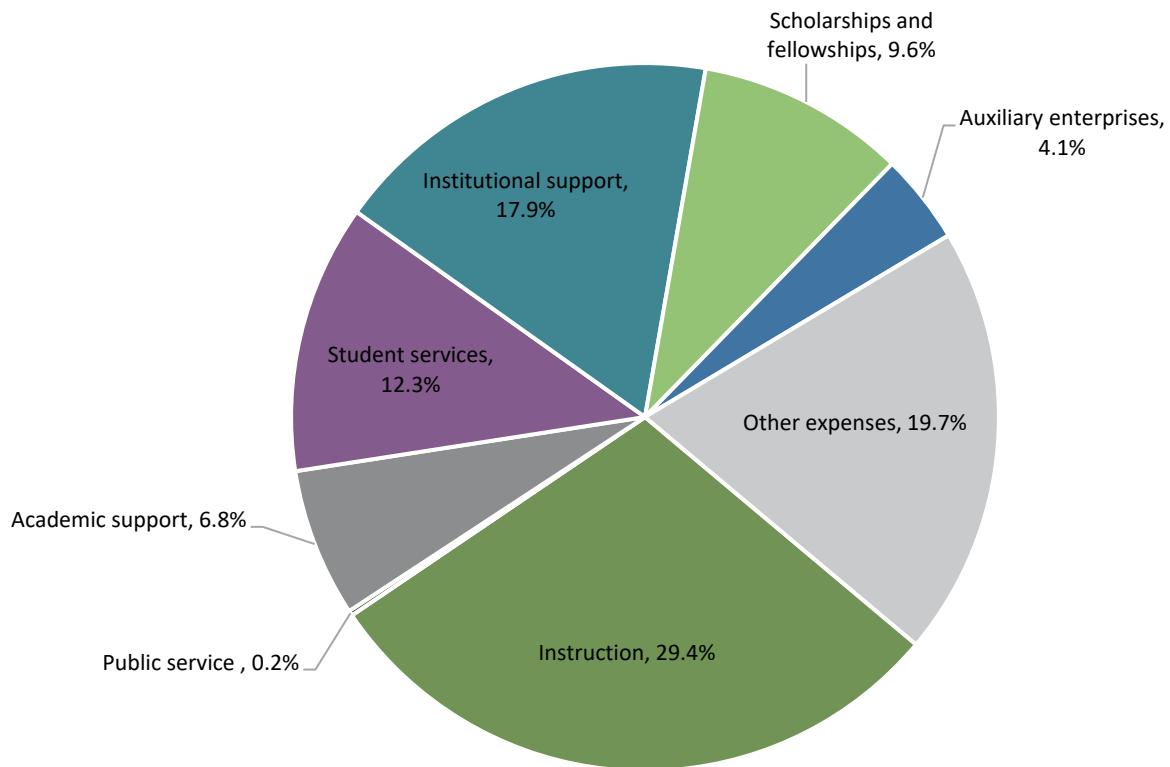


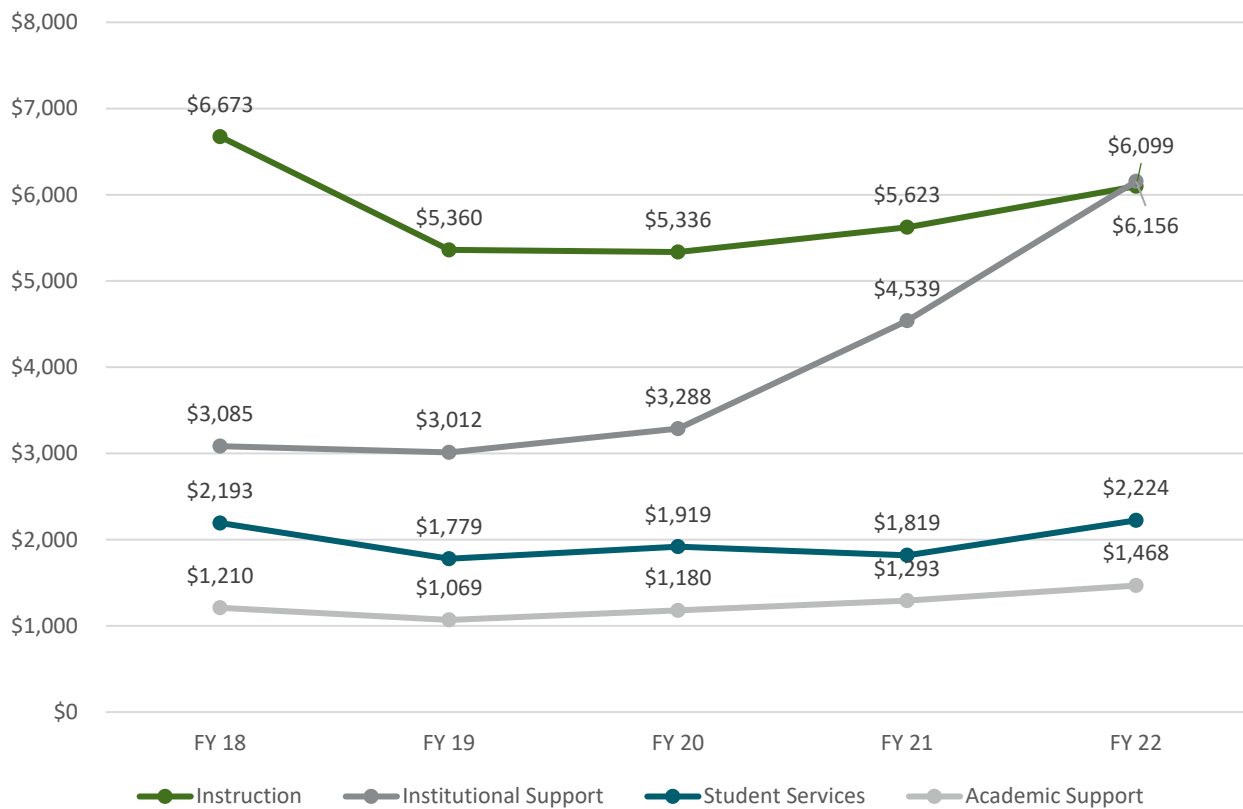
Table 6.3 Revenue and Expense Calculations by Student FTE

	FY 2020	FY 2021	FY 2022	FY 2023
12-month Student FTE	2,494	2,266	2,144	2,196
Total operating and nonoperating revenues	\$45,140,431	\$52,982,920	\$60,659,509	\$49,207,189
Total operating and nonoperating revenues per Student FTE	\$18,100	\$23,382	\$28,293	\$22,408
Total expenses and deductions	\$44,139,834	\$44,755,504	\$54,071,913	\$48,882,456
Total expenses and deductions per Student FTE	\$17,698	\$19,751	\$25,220	\$22,260

12-month Student FTE = Total Credits / 30

Source: IPEDS Finance, Parts B & C, IPEDS Data Feedback Report

Figure 6.3 Core Expenses per Student FTE



Source: IPEDS Data Feedback Report; FY22 is the most recent data available.

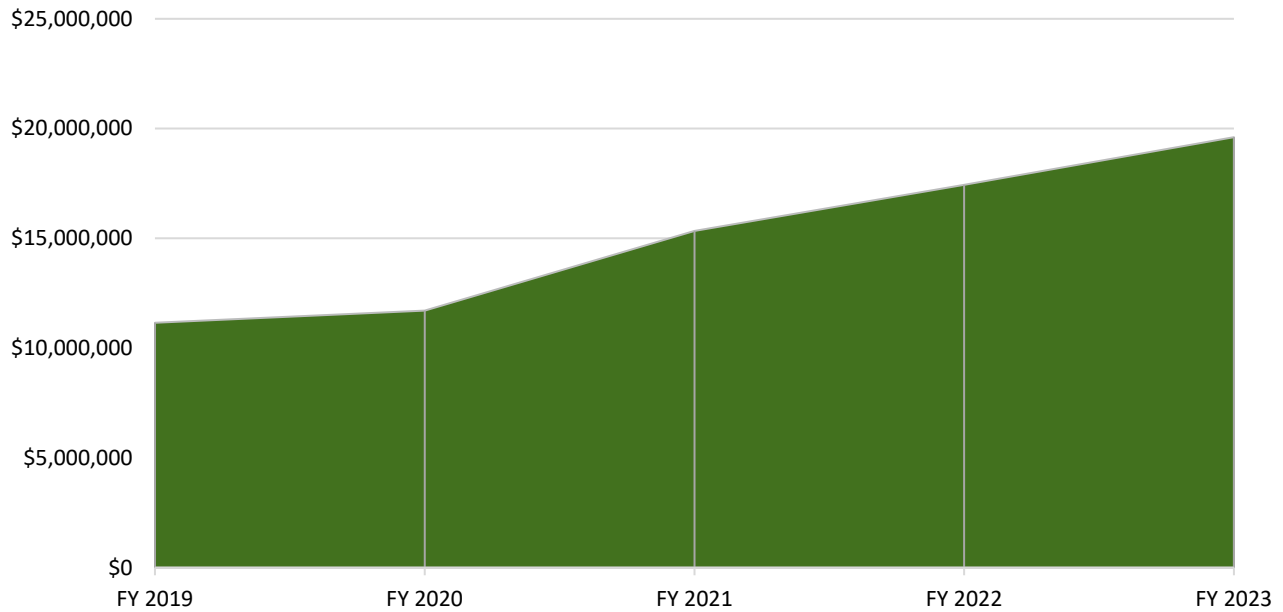
Endowment Assets

Table 6.4 Endowment Asset Details

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Value of Endowment Assets					
Beginning of Fiscal Year	\$10,317,157	\$11,154,751	\$11,706,186	\$15,341,652	\$17,435,673
End of Fiscal Year	\$11,154,751	\$11,706,186	\$15,341,652	\$17,435,673	\$19,608,897
% Change over Fiscal Year	8.12%	4.94%	31.06%	13.65%	12.46%
New gifts and additions	--	\$1,240,261	\$682,492	\$3,305,126	\$1,945,558
Endowment net investment return	--	\$26,045	\$3,152,368	\$162,085	\$995,967
Spending distribution for current use	--	(\$714,871)	(\$350,341)	(\$1,222,273)	(\$768,211)

Source: IPEDS Finance, Parts H

Figure 6.4 Value of Endowment Assets, End of Fiscal Year



Section 7. Employees

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Faculty & Staff

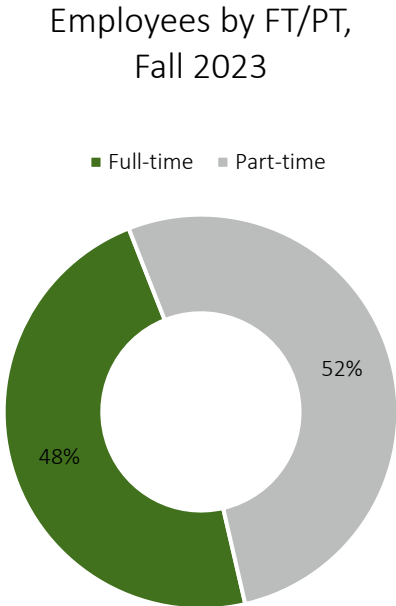
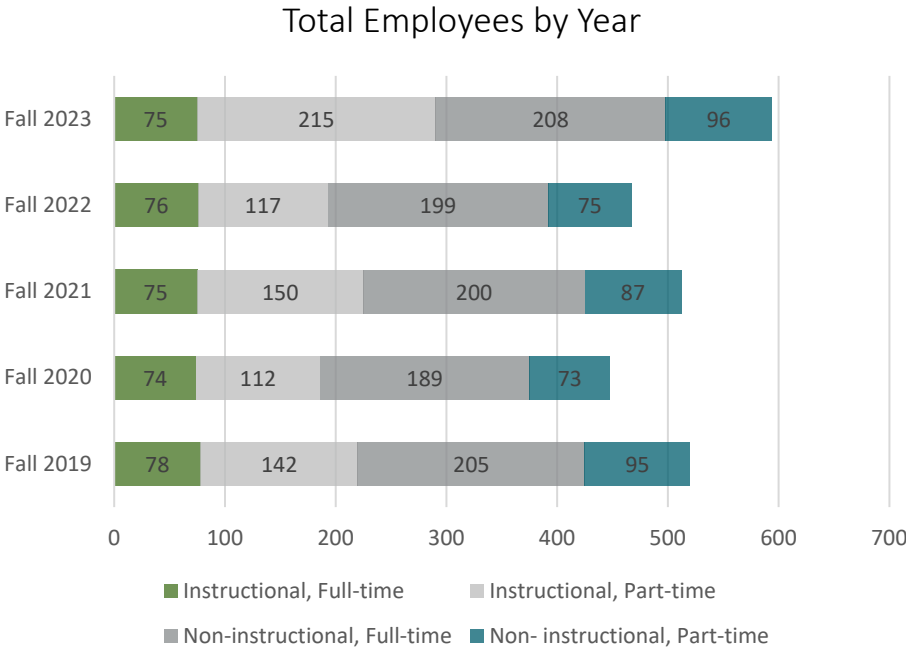
Table 7.1 Employee Summary by Contract Type

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Total - All Employees	520	100%	448	100%	512	100%	467	100%	594	100%
Full-time	283	54.4%	263	58.7%	275	53.7%	275	58.9%	283	47.6%
Part-time	237	45.6%	185	41.3%	237	46.3%	192	41.1%	311	52.4%
<i>All Employee FTE*</i>	362		325		354		339		387	
Total Instructional Staff/Faculty	220	42.3%	186	41.5%	225	43.9%	193	41.3%	290	48.8%
Full-time	78	35.5%	74	39.8%	75	33.3%	76	39.4%	75	25.9%
Part-time	142	64.5%	112	60.2%	150	66.7%	117	60.6%	215	74.1%
<i>Faculty FTE*</i>	125		111		125		115		147	
Staff, Non-instructional	300	57.7%	262	58.5%	287	56.1%	274	58.7%	304	51.2%
Full-time	205	68.3%	189	72.1%	200	69.7%	199	72.6%	208	68.4%
Part-time	95	31.7%	73	27.9%	87	30.3%	75	27.4%	96	31.6%
<i>Staff FTE*</i>	237		213		229		224		240	

*Faculty/Staff FTE = FT + (PT/3)

Source: IPEDS Human Resource, based on November 1 Employee Census

Figure 7.1 Employees by Contract Type



Section 7: Employees

Table 7.2 Instructional Staff/Faculty Headcount and Status

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Total Instructional Staff/Faculty	220	100%	186	100%	225	100%	193	100%	290	100%
Full-time	78	35.5%	74	39.8%	75	33.3%	76	39.4%	75	25.9%
<i>Exclusively credit</i>	71	91.0%	65	87.8%	70	93.3%	68	89.5%	70	93.3%
<i>Exclusively not-for-credit</i>	6	7.7%	4	5.4%	0	0.0%	0	0.0%	5	6.7%
<i>Combined credit/not-for-credit</i>	1	1.3%	5	6.8%	5	6.7%	8	10.5%	0	0.0%
Part-time	142	64.5%	112	60.2%	150	66.7%	117	60.6%	215	74.1%
<i>Exclusively credit</i>	130	91.5%	104	92.9%	136	90.7%	97	82.9%	204	94.9%
<i>Exclusively not-for-credit</i>	9	6.3%	6	5.4%	5	3.3%	18	15.4%	11	5.1%
<i>Combined credit/not-for-credit</i>	3	2.1%	2	1.8%	9	6.0%	2	1.7%	0	0.0%
Faculty FTE*	125		111		125		115		147	
Student-Faculty Ratio	17:1		18:1		15:1		18:1		19:1	
Full-time Faculty Status	78	100%	74	100%	75	100%	76	100%	75	100%
Tenure Status										
<i>Tenured</i>	43	55.1%	42	56.8%	40	53.3%	38	50.0%	38	50.7%
<i>On Tenure Track</i>	33	42.3%	32	43.2%	35	46.7%	38	50.0%	37	49.3%
<i>Not on Tenure Track</i>	2	2.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Contract Status										
<i>12-Month Contract</i>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>11-Month Contract</i>	9	11.5%	5	6.8%	3	4.0%	3	3.9%	2	2.7%
<i>10-Month Contract</i>	69	88.5%	69	93.2%	72	96.0%	73	96.1%	73	97.3%
<i>9-Month Contract</i>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>< 9-Month Contract</i>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

*Faculty FTE = Full-time + (Part-time / 3)

Source: IPEDS Human Resource, based on November 1 Employee Census

Figure 7.2 Faculty Headcount by Instruction Type

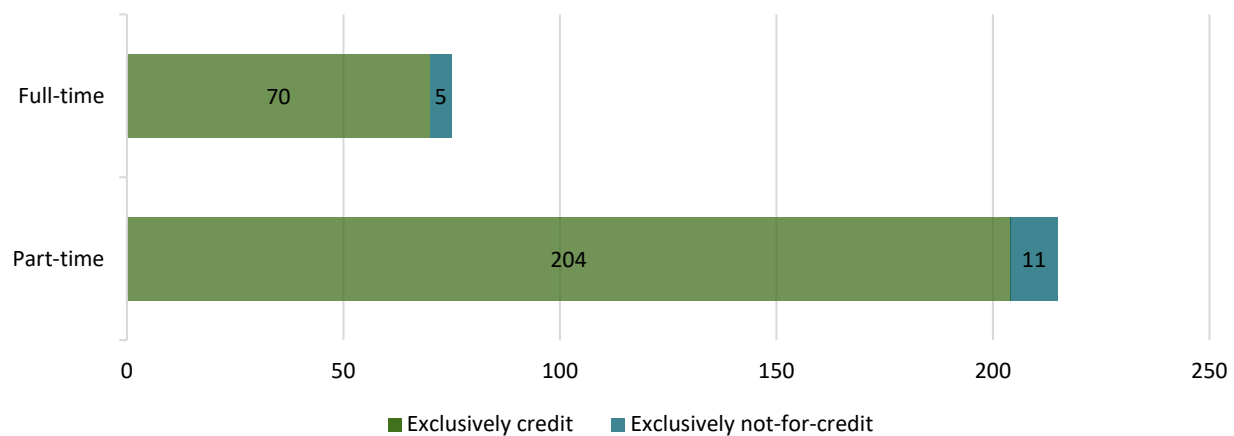


Table 7.3 Instructional Staff/Faculty Demographics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-time Faculty	78	100%	74	100%	75	100%	76	100%	75	100%
Race/Ethnicity										
Hispanic, any race	1	1.3%	1	1.4%	0	0.0%	0	0.0%	1	1.3%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	1.3%	1	1.4%	1	1.3%	1	1.3%	1	1.3%
Black or African American	4	5.1%	5	6.8%	5	6.7%	4	5.3%	4	5.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	71	91.0%	66	89.2%	66	88.0%	70	92.1%	69	92.0%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unspecified	1	1.3%	1	1.4%	3	4.0%	1	1.3%	0	0.0%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>Total Employees of Color[^]</i>	<i>6</i>	<i>7.7%</i>	<i>7</i>	<i>9.5%</i>	<i>6</i>	<i>8.0%</i>	<i>5</i>	<i>6.6%</i>	<i>6</i>	<i>8.0%</i>
Gender										
Female	49	62.8%	45	60.8%	46	61.3%	49	64.5%	47	62.7%
Male	29	37.2%	29	39.2%	29	38.7%	27	35.5%	28	37.3%
Part-time Faculty	142	100%	112	100%	150	100%	117	100%	215	100%
Race/Ethnicity										
Hispanic, any race	3	2.1%	2	1.8%	3	2.0%	4	3.4%	8	3.7%
American Indian/Alaskan Native	1	0.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	3	2.1%	2	1.8%	2	1.3%	2	1.7%	4	1.9%
Black or African American	4	2.8%	3	2.7%	4	2.7%	4	3.4%	6	2.8%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	112	78.9%	87	77.7%	115	76.7%	98	83.8%	177	82.3%
Two or more races	2	1.4%	2	1.8%	0	0.0%	0	0.0%	1	0.5%
Unspecified	17	12.0%	16	14.3%	26	17.3%	9	7.7%	19	8.8%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>Total Employees of Color[^]</i>	<i>13</i>	<i>9.2%</i>	<i>9</i>	<i>8.0%</i>	<i>9</i>	<i>6.0%</i>	<i>10</i>	<i>8.5%</i>	<i>19</i>	<i>8.8%</i>
Gender										
Female	95	66.9%	78	69.6%	102	68.0%	84	71.8%	138	64.2%
Male	47	33.1%	34	30.4%	48	32.0%	33	28.2%	77	35.8%

[^] Total Employees of Color count excludes White (non-Hispanic), Unspecified, and International

Source: IPEDS Human Resource, based on November 1 Employee Census

Section 7: Employees

Table 7.4 Non-Instructional Staff Demographics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-time Non-Instructional Staff	205	100%	189	100%	200	100%	199	100%	208	100%
Race/Ethnicity										
Hispanic, any race	6	2.9%	4	2.1%	4	2.0%	5	2.5%	8	3.8%
American Indian/Alaskan Native	1	0.5%	1	0.5%	1	0.5%	1	0.5%	1	0.5%
Asian	1	0.5%	1	0.5%	2	1.0%	2	1.0%	2	1.0%
Black or African American	11	5.4%	9	4.8%	11	5.5%	15	7.5%	14	6.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	184	89.8%	171	90.5%	173	86.5%	172	86.4%	179	86.1%
Two or more races	1	0.5%	2	1.1%	0	0.0%	1	0.5%	3	1.4%
Unspecified	1	0.5%	1	0.5%	9	4.5%	3	1.5%	1	0.5%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>Total Employees of Color[^]</i>	<i>20</i>	<i>9.8%</i>	<i>17</i>	<i>9.0%</i>	<i>18</i>	<i>9.0%</i>	<i>24</i>	<i>12.1%</i>	<i>29</i>	<i>13.9%</i>
Gender										
Female	120	58.5%	113	59.8%	126	63.0%	122	61.3%	127	61.1%
Male	85	41.5%	76	40.2%	74	37.0%	77	38.7%	81	38.9%
Part-time Non-Instructional Staff	95	100%	73	100%	87	100%	75	100%	96	100%
Race/Ethnicity										
Hispanic, any race	4	4.2%	2	2.7%	0	0.0%	2	2.7%	4	4.2%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	4	4.2%	3	4.1%	6	6.9%	7	9.3%	7	7.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	80	84.2%	62	84.9%	70	80.5%	57	76.0%	79	82.3%
Two or more races	0	0.0%	0	0.0%	0	0.0%	1	1.3%	1	1.0%
Unspecified	6	6.3%	6	8.2%	11	12.6%	8	10.7%	5	5.2%
International	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>Total Employees of Color[^]</i>	<i>8</i>	<i>8.4%</i>	<i>5</i>	<i>6.8%</i>	<i>6</i>	<i>6.9%</i>	<i>10</i>	<i>13.3%</i>	<i>17</i>	<i>17.7%</i>
Gender										
Female	58	61.1%	40	54.8%	48	55.2%	36	48.0%	55	57.3%
Male	37	38.9%	33	45.2%	39	44.8%	39	52.0%	41	42.7%

[^] Total Employees of Color count excludes White (non-Hispanic), Unspecified, and International
Source: IPEDS Human Resource, based on November 1 Employee Census

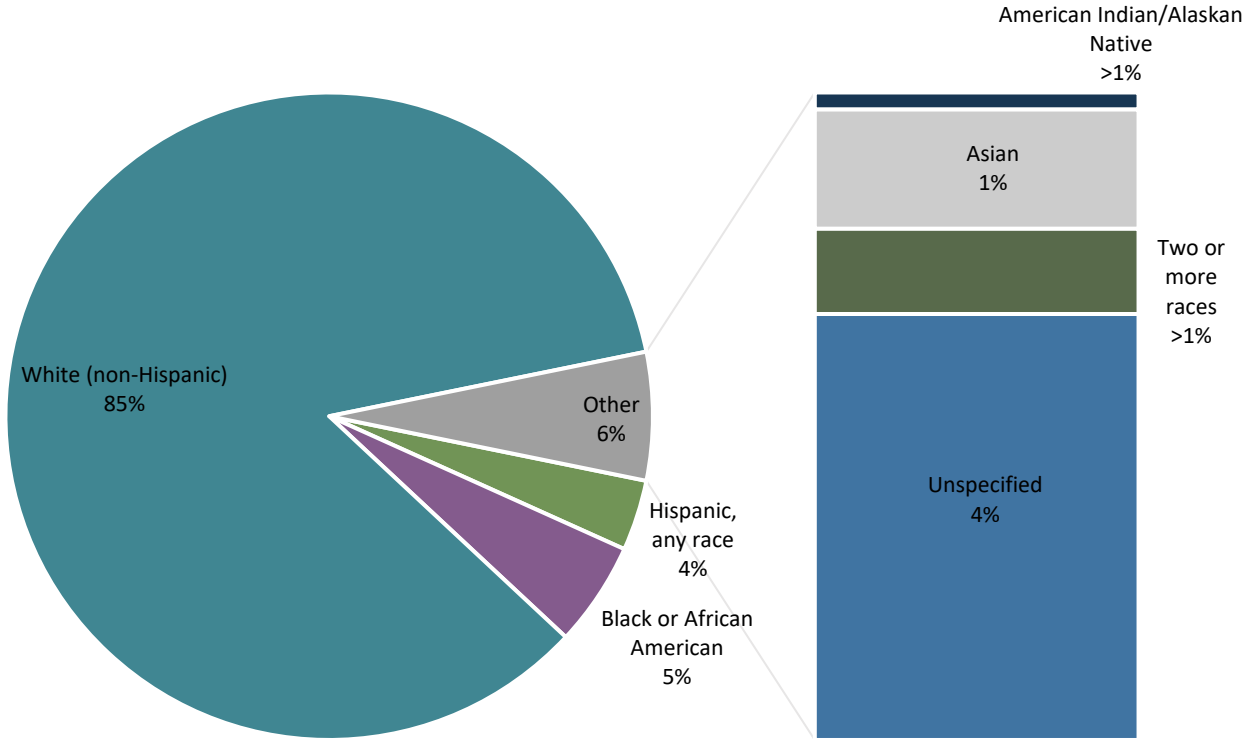
Table 7.5 Employee Demographics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	%	%
Total Employees	520	100%	448	100%	512	100%	467	100%	594	100%
Race/Ethnicity										
Hispanic, any race	14	2.7%	9	2.0%	7	1.4%	11	2.4%	21	3.5%
American Indian/Alaskan Native	2	0.4%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Asian	5	1.0%	4	0.9%	5	1.0%	5	1.1%	7	1.2%
Black or African American	23	4.4%	20	4.5%	26	5.1%	30	6.4%	31	5.2%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	447	86.0%	386	86.2%	424	82.8%	397	85.0%	504	84.8%
Two or more races	3	0.6%	4	0.9%	0	0.0%	2	0.4%	5	0.8%
Unspecified	25	4.8%	24	5.4%	49	9.6%	21	4.5%	25	4.2%
International	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>Total Employees of Color[^]</i>	<i>47</i>	<i>9.0%</i>	<i>38</i>	<i>8.5%</i>	<i>39</i>	<i>7.6%</i>	<i>49</i>	<i>10.5%</i>	<i>65</i>	<i>10.9%</i>
Gender										
Female	322	61.9%	276	61.6%	322	62.9%	291	62.3%	367	61.8%
Male	198	38.1%	172	38.4%	190	37.1%	176	37.7%	227	38.2%

[^] Total Employees of Color count excludes White (non-Hispanic), Unspecified, and International

Source: IPEDS Human Resource, based on November 1 Employee Census

Figure 7.3 Employee Race and Ethnicity



Section 7: Employees

Table 7.6 Non-Instructional Staff Headcount by SOC Code

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	#	%	#	%	#	%	#	%	#	%
Full-time by SOC	205	100%	189	100%	200	100%	199	100%	208	100%
Public Service Staff	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Archivists, Curators, and Museum Technicians (25-4010)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Librarians and Media Collections Specialists (25-4020)	1	0.5%	1	0.5%	1	0.5%	2	1.0%	2	1.0%
Library Technicians (25-4030)	2	1.0%	2	1.1%	2	1.0%	0	0.0%	0	0.0%
Student and Academic Affairs and Other Education Services (25-2000, 25-3000, 25-9000)	34	16.6%	32	16.9%	29	14.5%	40	20.1%	44	21.2%
Management (11-000)	43	21.0%	42	22.2%	42	21.0%	39	19.6%	34	16.3%
Business and Financial Operations (13-000)	8	3.9%	9	4.8%	8	4.0%	11	5.5%	24	11.5%
Computer, Engineering, and Science (15, 17, 19-000)	11	5.4%	11	5.8%	13	6.5%	13	6.5%	17	8.2%
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media (21, 23, 27-000)	22	10.7%	20	10.6%	24	12.0%	15	7.5%	18	8.7%
Healthcare Practitioners and Technical (29-000)	1	0.5%	1	0.5%	1	0.5%	1	0.5%	1	0.5%
Service (31, 33, 35, 37, 39-000)	26	12.7%	22	11.6%	25	12.5%	29	14.6%	16	7.7%
Sales and Related (41-000)	2	1.0%	3	1.6%	3	1.5%	2	1.0%	2	1.0%
Office and Administrative Support (43-000)	46	22.4%	39	20.6%	44	22.0%	37	18.6%	39	18.8%
Natural Resources, Construction, and Maintenance (45, 47, 49-000)	9	4.4%	7	3.7%	8	4.0%	10	5.0%	11	5.3%
Production, Transportation, and Material Moving (51, 53-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Part-time by SOC	95	100%	73	100%	87	100%	75	100%	96	100%
Public Service Staff	44	46.3%	38	52.1%	33	37.9%	28	37.3%	41	42.7%
Archivists, Curators, and Museum Technicians (25-4010)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Librarians and Media Collections Specialists (25-4020)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Library Technicians (25-4030)	1	1.1%	1	1.4%	1	1.1%	1	1.3%	1	1.0%
Student and Academic Affairs and Other Education Services (25-2000, 25-3000, 25-9000)	16	16.8%	4	5.5%	3	3.4%	5	6.7%	14	14.6%
Management (11-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Business and Financial Operations (13-000)	0	0.0%	1	1.4%	0	0.0%	0	0.0%	1	1.0%
Computer, Engineering, and Science (15, 17, 19-000)	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media (21, 23, 27-000)	8	8.4%	8	11.0%	27	31.0%	22	29.3%	21	21.9%
Healthcare Practitioners and Technical (29-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Service (31, 33, 35, 37, 39-000)	11	11.6%	9	12.3%	6	6.9%	5	6.7%	0	0.0%
Sales and Related (41-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Office and Administrative Support (43-000)	10	10.5%	9	12.3%	10	11.5%	9	12.0%	14	14.6%
Natural Resources, Construction, and Maintenance (45, 47, 49-000)	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Production, Transportation, and Material Moving (51, 53-000)	3	3.2%	3	4.1%	7	8.0%	5	6.7%	4	4.2%

Standard Occupational Codes (SOC) are used by the federal government to classify workers by the type of work they perform.

Source: IPEDS Human Resource, based on November 1 Employee Census



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